



REDDING SCHOOL of the ARTS
WHERE EDUCATION AND THE ARTS CONNECT

Redding School of the Arts
California Nonprofit Benefit Corporation
Board Meeting Agenda
Posted Friday, March 4, 2022

Date: Tuesday, March 8, 2022
Location: 955 Inspiration Place, Redding
Room 19
Open Session 5:45pm

VIDEOCONFERENCE MEETING Via ZOOM

Meeting ID: 898 0011 6299

Passcode: kJB3iD

Zoom Link: <https://us02web.zoom.us/j/89800116299?pwd=WjQxNFNXU1ZPeWxNOFVFN0R6b1A1QT09>

Dial by your location

- +1 669 900 6833 US (San Jose)
- +1 346 248 7799 US (Houston)
- +1 253 215 8782 US (Tacoma)
- +1 312 626 6799 US (Chicago)
- +1 929 205 6099 US (New York)
- +1 301 715 8592 US (Washington DC)

Meeting ID: 898 0011 6299

Passcode: 433368

To join the Zoom meeting, from your computer, follow this link or type this into your browser:

Join Zoom Meeting

<https://us02web.zoom.us/j/89800116299?pwd=WjQxNFNXU1ZPeWxNOFVFN0R6b1A1QT09>

Follow all prompts to run the Zoom software. We recommend you begin this process at least 15 minutes prior to the start of the Board meeting. Once you have successfully joined the meeting, you will be in the waiting room until the meeting begins.

The Rules for Conduct remain intact. If, after reviewing the agenda, you have any questions or comments, you may email your questions/concerns to rsartsboardmembers@gmail.com. Your email will be reviewed by the Governing Board as part of the board correspondence.

If during the meeting you wish to comment, you will need to raise your hand and wait to be recognized. At that time, your microphone will be unmuted and you will be permitted to address the Board.

Meeting called to order by Presiding Officer

Roll Call/Establish Quorum:

Jean Hatch, President	_____	Heather Wright, Vice President	_____
Lisa Stewart, Treasurer	_____	Jonathan Sheldon, Secretary	_____
Andrew McCurdy, Community Member	_____	Daria O'Brian, Community Member	_____

Additional Non-Voting Participants:

Lane Carlson, Executive Director	_____	Margaret Johnson, Outgoing Executive Director	_____
Carol Wahl, Principal	_____	Wendy Sanders, Special Ed Director	_____
Sophia Zaniroli, Staff Liaison	_____	Business Service Provider	_____

Director Report:	(5 Min)
Principal Report:	(5 Min)
Staff Liaison Report:	(5 Min)
Governing Board Report:	(10 Min)
Governing Board Correspondence:	(5 Min)

Public Forum:

Hearing of persons desiring to address the Board on a subject NOT covered in this agenda. NOTE: 1) Individual speakers will be allowed three (3) minutes to address the Board. The Board President may further limit the speaking time allowed in order to facilitate the progress of the meeting. 2) Complaints presented to the Board must not involve specific reference to employees. Citizens should contact the Director for complaint procedures regarding employees. 3) A charter school cannot take action on a matter that has not been placed on the official agenda. (G.C. 54954.2).

CONSENT AGENDA

Items listed under the Consent Agenda are considered to be routine and are acted on by the Governing Board in one motion. There is no discussion of these items before the Board vote unless a member of the Board, staff, or public requests specific items be discussed and/or removed from the Consent Agenda. It is understood that Administration recommends approval of all Consent Agenda items as listed. Each item on the Consent Agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- 1.1 Approve 2/8/2022 Minutes
- 1.2 Approve February Warrants
- 1.3 Approve Trumpet Donation to Strings Program – Philomene Swenson
- 1.4 Approve Art Education Month Resolution – March 2022
- 1.5 Approve Annual 2021/22 Consolidated Application
- 1.6 Approve 2022/23 Elementary & High School Instructional Calendars – 2nd Read
- 1.7 Approve 2022 COVID-19 Supplemental Paid Sick Leave SB114

Call for Requests from the Audience to Speak to Any Item on the Agenda:

REGULAR AGENDA

The regular agenda includes those individual items to be discussed by the Board. Some of those items may also require action or approval by the Board. Members of the public will have the opportunity to address the Board on any item at the time that particular item is discussed by the Board, and prior to any action taken by the Board. Individual speakers will be allowed three (3) minutes to address the Board.

Discussion/Action Agenda

Financial Reporting

- 2.1 Discussion: Finance Committee Meeting Update (10 Min)
- 2.2 Discussion/Action: 2021/22 Second Interim Budget & MYP (10 Min)
- 2.3 Discussion/Action: Directions to the Finance Committee for 2022/23 Annual Budget Development (10 Min)

General Reporting

- 2.4 Discussion/Action 2022-2025 College & Career Access Pathways (CCAP) Agreement with Shasta-Tehama-Trinity Community College (5 Min)

Policy Review & Amendments

- 2.5 Discussion/Action: 2021/22 In-Person Learning Plan - Amended (10 Min)

Next Regular Meeting:

Date: Tuesday, April 19, 2022
 Time: 5:45 p.m.
 Location: Redding School of the Arts/Via Zoom
 955 Inspiration Place
 Redding, CA 96003

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Item 1.1 – February 8, 2022 Minutes

PREPARER: Adel Morfin

RECOMMENDATION: Motion to Approve Minutes.

BACKGROUND:

See Attached Minutes

REFERENCE:



REDDING SCHOOL of ARTS
WHERE EDUCATION AND THE ARTS CONNECT

Redding School of the Arts
California Nonprofit Benefit Corporation
Un-Adopted Board Meeting Minutes

Tuesday, February 8, 2022

Open Session: 5:45 p.m.

Meeting called to order by Presiding Officer Jean Hatch at 5:50 p.m.

Roll Call/Establish Quorum:

Jean Hatch, President	<u> X </u>
Heather Wright, Vice President	<u> X (via video conference) </u>
Lisa Stewart, Treasurer	<u> X </u>
Jonathan Sheldon, Secretary	<u> X </u>
Andrew McCurdy, Community Member	<u> X </u>
Daria O'Brien, Community Member	<u> X </u>

Additional Non-Voting Participants

Lane Carlson, Executive Director	<u> X </u>
Margaret Johnson, Outgoing Exec Director	<u> X </u>
Wendy Sanders, Special Ed Director	<u> X </u>
Carol Wahl, Principal	<u> X </u>
Robyn Stamm, Business Serv Provider	<u> X </u>
Sophia Zaniroli, Staff Liaison	<u> X </u>

Board Recorder: Adel Morfin

Zoom Guests: Nicole Iskra, Cassie Plummer, Katie Swartz, and Lissa Uhleman,

PRESENTATIONS:

• **2020/21 School Accountability Report Card (SARC)**

Carol Wahl – Reviewed the 2020/21 School Accountability Report Card (SARC) with the board. The report is a snapshot of the 2020/21 school year including: RSA’s school mission, basic facts, school wide goals, major achievements, student learning objectives, school climate, and testing results.

Report highlights included new topics: expense per pupil reporting, school site teacher salaries, and admin salaries.

Carol pointed out that the “Conditions of Learning” section of the report was only partially completed due to a delay in data from DataQuest and CALPADS. The information was not readily available by the 1/31 SARC reporting deadline. She believes the data should be available later this month, at which time the final SARC report will be brought back to the board for review.

A current copy of the report will be shared with Columbia ESD and posted on the school website as a resource for families and community members who want to learn more about RSA.

DIRECTORS REPORT:

- **Lane Carlson:**

Reported that he is thrilled to be working at RSA. In the month since he’s been here he has seen the great culture of the school and staff’s willingness to step in and help where needed.

Lane is working with Margaret Johnson in his transition as Executive Director and taking on more responsibilities. He attended the TBC meeting on 2/7 and has been meeting one on one with teaching staff to familiarize himself with their roles and responsibilities.

He reported on the happenings of the school, including the 1/31 Chinese New Year celebration and assembly, as well as the Kindness Challenge going on in the classrooms this week.

Upcoming events include: Spring concerts, RSA Auction, Aladdin Musical, and Open House. Open House format will be similar to Meet and Greet, with half the families attending at a time.

- **Margret Johnson:**
Nothing to report at this time

PRINCIPAL REPORT:

- **Carol Wahl:**
Reported teachers are finishing up NWEA testing. She thanked Laura Dunaj for helping with middle school NWEA makeup testing. Upon completion, the data will be reviewed by the ILT Team and then discussed at grade level meetings. Carol shared Dean Teig's classroom success story with the board and how his homeroom students used their learning goals (sustained focus) for the year to help them exceed their NWEA goals.

STAFF LIAISON REPORT:

- **Sophia Zaniroli:**
Reported the end of the Second Trimester is ending on 2/18. Teachers are busy working on classroom auction projects and finishing NWEA testing. The musical has had Saturday rehearsals starting this week. Sophia reported staff concerns with the upcoming Open House on 3/3. Teaching staff assumed the event would be canceled in light of COVID and expressed concerns with having parents on campus.

GOVERNING BOARD REPORT:

- **Daria O'Brien:** Nothing to report at this time
- **Heather Wright:** Nothing to report at this time
- **Jonathan Sheldon:** Nothing to report at this time
- **Andrew McCurdy:** Nothing to report at this time
- **Jean Hatch:** Nothing to report at this time
- **Lisa Stewart:** Nothing to report at this time

GOVERNING BOARD CORRESPONDANCE:

- The board acknowledges having received and reviewed board correspondence from a parent regarding confusion over the school's request for signature on an open ended COVID independent study form. Margaret Johnson plans to follow up with the parent and let him know the changes are a result of recommendations by the state in order to minimize learning loss due to COVID.

PUBLIC FORUM:

Hearing of persons desiring to address the Board on a subject NOT covered in this agenda. NOTE: 1) Individual speakers will be allowed three (3) minutes to address the Board. The Board President may further limit the speaking time allowed in order to facilitate the progress of the meeting. 2) Complaints presented to the Board must not involve specific reference to employees. Citizens should contact the Director for complaint procedures regarding employees. 3) A charter school cannot take action on a matter that has not been placed on the official agenda. (G.C. 54954.2).

- No Comments

CONSENT AGENDA:

Items listed under the Consent Agenda are considered to be routine and are acted on by the Governing Board in one motion. There is no discussion of these items before the Board vote unless a member of the Board, staff, or public requests specific items be discussed and/or removed from the Consent Agenda.

It is understood that Administration recommends approval of all Consent Agenda items as listed. Each item on the Consent Agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- 1.1 Approve 1/11/2022 Minutes
- 1.2 Approve January 2022 Warrants
- 1.3 Approve RSA Donation
 - 1.3.1 Anonymous – \$6,000 Donation to RSA Organization

Jon Sheldon moved to approve items on the consent agenda as listed, seconded by Andrew McCurdy. Vote 6 Ayes: 0 Nays.

Call for Requests from the Audience to Speak to Any Item on the Agenda:

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- No Comments

DISCUSSION/ACTION AGENDA:

2.1 Discussion/Action: 2021/22 LCAP Actions & Services Mid-Year Report

Margaret Johnson presented the 2021–22 LCAP Actions and Services report. This included all available mid-year outcome data related to metrics and mid-year expenditures.

She reported the impact to the adopted Budget Overview for Parents was \$319,732 in LCFF funds, of which \$295,141 was used to meet RSA’s LCAP goals. The actions and services were influenced by community input through surveys, stakeholder meetings and implementation of intervention services to address the academic, social, emotional, and mental health needs of all students.

Margaret stated the continuing impacts of the COVID-19 pandemic has presented many challenges the first half of the school year, but despite these challenges RSA is on track to meet the needs of the students.

Andrew McCurdy moved to approve 2021/22 LCAP Actions & Services Mid-Year Report, seconded by Lisa Stewart. Vote 6 Ayes: 0 Nays.

2.2 Discussion: High School Building Update

Lane Carlson reported on the ongoing progress of the high school campus and theater construction. He reported the amended biology and traffic studies have been completed and submitted to the city. Admin plans to reach out to McConnell and request to adjust the property lot line and proceed with the title purchase.

Due to construction project delays, the modular classrooms intended for purchase may not be available in time for RSA’s need. Lane is pursuing other options from outside organizations just in case.

He reported on the student recruitment progress. Virtual information nights, school site presentations at local schools, flyers, and media coverage are some of the way’s administration has started spreading the word of the high school opening. An in person information night is scheduled for 2/16 and 3/10 for community members interested in additional information.

Staff recruitment is coming along. High school positions have been posted on Edjoin and several applications have been received. Lane has also been meeting with RSA credentialed staff who may be interested in teaching 9th grade next year.

2.3 Discussion: School Site Safety Committee Meeting Update

Andrew McCurdy reviewed the minutes from the 2/4 School Site Safety Committee Meeting with the board. The committee reviewed the changes to the annual REMS Safe School Plan. Online ALICE training will be assigned to staff member who need to renew their basic certification. Jon Sheldon volunteered to conduct an in-person training on Monday, March 7th with RSA staff. The training will focus on different ALICE scenarios and serve as a refresher for staff members.

The committee reviewed current pickup and drop off procedures in anticipation of the high school modular classrooms and campus construction. At the moment there are no foreseeable issues. Construction should not disrupt daily pick up and drop off procedures.

Andy reported on the on-going rodent issues that maintenance has been dealing with. Teachers need to keep their storage areas clean and accessible. Food items should be stored in appropriate containers to help deter rodents.

2.4 Discussion/Action: 2022 Annual Comprehensive Safe School Plan

Lane Carlson reviewed The Readiness & Emergency Management Plan (REMS) with the board. The document outlines RSA’s emergency plan, most common threats and staff/student responsibilities in the event of a crisis. The plan is developed by RSA administration, in collaboration with the School Safety Committee, and submitted to the state each year by 3/2.

Lane reported there weren’t many changes from the previous year. He stated a new Comprehensive School Safety Plan (CSSP) template will be implemented next school year to coincide with Shasta Safer Schools Coalition, as well as the adoption of the new “Standard Response Protocols.”

A copy of The Readiness & Emergency Management Plan (REMS) will be made available to Columbia ESD, local fire department, Governing Board, and school site personnel.

Daria O'Brien moved to approve the Annual 2022 Comprehensive Safe School Plan as presented, seconded by Jon Sheldon. Vote 6 Ayes: 0 Nays.

2.5 Discussion: 2022/23 Elementary & High School Instructional Calendars – 1st Read

Lane Carlson presented the proposed 2022/23 Elementary & High School Instructional Calendars for review. RSA is proposing to start the school year on 8/17/22 and end on 5/27/23, for a total of 175 student attendance days. Proposed changes include moving from trimesters to quarter system, new K-2nd minimum day release times, and changes to K-8 parent conference week.

RSA plans to take off the standard rest periods to align with other schools in the area, with the exception of the February break. RSA students are scheduled to resume school on 2/22/23, rather than take the whole week off.

Sophia Zaniroli brought up teaching staff concerns in light of the changes from trimester vs. quarter system. K-3 staff who use standard based report cards are concerned with the narrow assessment window, additional work involved, and reporting frequency brought on by the new changes. Lane suggested possibly having K-3 staff do a modified assessment each quarter and a full assessment at the end of the semester. Administration plans to address these concerns moving forward.

The board will be presented with the 2022/23 Instructional Calendar for final review and approval next month.

2.6 Discussion/Action: EDPI 2003 RSA/Chico State University MOU

Carol Wahl introduced the EDPI 2003 RSA/Chico State University MOU. The agreement authorizes RSA to cooperate with institutions of higher education in providing training and experience to credential candidates who hold an intern credential, or are participating in an alternative paid internship position ("Paid Intern").

Cory Pavone has secured an intern credential, while employed as a long-term sub at RSA, in the hopes of completing her teaching credential through Chico State.

Andrew McCurdy moved to approve the EDPI 2003 RSA/Chico State University MOU, seconded by Lisa Stewart. Vote 6 Ayes: 0 Nays.

ADJOURNMENT:

Meeting adjourned at 7:13 p.m.

NEXT REGULAR MEETING:

Date: Tuesday, March 8, 2022
Time: 5:45 p.m.
Location: Redding School of the Arts/Room 21
955 Inspiration Place
Redding, CA 96003

Governing Board Minutes Respectfully Submitted,

Jonathan Sheldon
RSA Governing Board Secretary

Board Approval Date

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.2 – February 2022 Warrants

PREPARER: Adel Morfin

RECOMMENDATION: Motion to Approve Warrants

BACKGROUND:

REFERENCE:

See Attached Warrant Summary Report (ReqPay12C)

Checks Dated 02/01/2022 through 02/28/2022

Board Meeting Date March 8, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010909421	02/03/2022	Amazon, Inc	62-4310	Crayons, Raffel Tickets for Math	32.85	
				Dominos & Dice for Math Class Centers	47.15	
				Toner for Classrooms	69.96	149.96
9010909422	02/03/2022	ARCHER, LISA A	62-4310	Acrylic Paint Bottles for Enrichment		20.88
9010909423	02/03/2022	AT&T Payment Center 530-223-1951 397 4	62-5910	1/17/22 - 2/16/22 Telephone Serv		3,011.78
9010909424	02/03/2022	Blick Art Materials LLC	62-4310	Elective Art Felt & Glazes		294.24
9010909425	02/03/2022	Canon Financial Services, Inc.	62-5620	Feb 2022 SPED Copier Lease & Maint Serv		501.85
9010909426	02/03/2022	City of Redding Utilities Acct 0206257-8	62-5516	12/16 - 1/19 Electricity/Sewer Utilities	9,084.90	
			62-5518	12/16 - 1/19 Electricity/Sewer Utilities	640.76	9,725.66
9010909427	02/03/2022	Columbia Elem School District	62-5850	Q2 Oversight Fees		15,563.17
9010909428	02/03/2022	Evapco, Inc.	62-5890	Jan - Mar 2022 Evapco Cooling Tower Service		795.75
9010909429	02/03/2022	Gopher Sports	62-4310	Foam Rainbow Dodgeballs		300.31
9010909430	02/03/2022	iGym, Inc	62-5880	Jan 2022 Gymnastics Lessons		50.00
9010909431	02/03/2022	JACOBSEN, BRIDGETTE R	62-4310	Fossil Hunter	19.29	
				Hats of Bartholomew	14.58	
				Scotch Book Tape	28.64	62.51
9010909432	02/03/2022	Jocelyn C. Olson Studio 1 on 1	62-5880	Jan 2022 Piano Lessons		75.00
9010909433	02/03/2022	Kenji Kato Drum & Piano Studio Kenji Kato	62-5880	Jan 2022 Piano Lessons		120.00
9010909434	02/03/2022	KIM, JULIE Y	62-5211	Siskiyou Ice Rink		73.59
9010909435	02/03/2022	Lakeshore Learning Materials	62-4310	Name Plate Sleeves for Math Class		71.32
9010909436	02/03/2022	LYNAM, MELINDA	62-4310	Classroom Supplies & Prizes		86.53
9010909437	02/03/2022	Mendes Supply Company	62-4515	Can Liners & Paper Towels	373.30	
				Paper Towels	256.54	629.84
9010909438	02/03/2022	Mission Linen & Uniform Serv	62-4515	1/27 Laundry Service	83.58	
			62-5530	1/27 Laundry Service	52.85	136.43
9010909439	02/03/2022	Office Depot	62-4310	Elective Art Supplies	243.70	
			62-4320	Business Office Envelopes	604.76	
				Substitute Claim Forms Printing	135.86	984.32
9010909440	02/03/2022	Prime Foundations Kaitlin Groennings	62-5880	Jan 2022 Horseback Riding Lessons		200.00
9010909441	02/03/2022	Tony/Tinyee Chang	62-4310	Brush Art	12.07	
				Circuit Art Supplies	12.91	
				Copy Paper	21.45	
				Ink Cartridges	49.11	
				Tiger Square Diamond Dots kit	23.69	119.23
9010909442	02/03/2022	Trinity Dance & Fitness Studio Timbre Beck	62-5880	Dec 2021 Dance & Karate Lessons		72.00
9010909443	02/03/2022	U.S. Bank	62-4330	FoodMaxx - 1/10 Teacher Mtg	39.45	
				Mt. Mike Pizza - Board Meeting	75.11	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 02/01/2022 through 02/28/2022

Board Meeting Date March 8, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010909443	02/03/2022	U.S. Bank	62-4515	Home Depot - Web Duster & Mag Hook	22.48	
			62-4540	Ace Hardware - Dbl Stick Tape for Window	8.57	
				Ace Hardware - Hardware for Playgrnd Equip	7.58	
				Home Depot - Hardware for Zipline Repair	25.75	
				Home Depot - Light Switch for Green Rm	30.01	
				Home Depot - New JigSaw and Blades	122.23	
				Home Depot - Rodent Removal Supplies	58.99	
				Home Depot - Rodent Traps	8.52	
				Home Depot - Tape for Window Install	7.04	
			62-5200	ASHA - SLP Presch to High Sch Conf - Daly Reg	249.00	
				Fagen Spring SpEd Law Symposium - Psych Reg	35.00	
				Fagen Spring SpEd Law Symposium - Sanders	150.00	
				Fagen Spring SpEd Law Symposium - SLP Reg	70.00	
				62-5801	SpEd Zoom - Standard Pro Monthly	44.97
	62-5840	Square - Prof Site Plan Annual Adv Sub	144.00			
		SquareSpace - FPAE Website Subscription	216.00	1,314.70		
9010909444	02/03/2022	ZANIROLI, SOPHIA A	62-5200	CPACE Testing Mileage & Meal Per Diem		254.71
9010909445	02/03/2022	ZUIDEMA, HUISHU S	62-4310	Assorted Chocolate Candy	42.32	
				Chocolate Kisses	19.96	
				Plastic Cups	3.20	
				Small Tumbler Cups	22.85	88.33
9010910125	02/10/2022	Accrediting Commission for Sch Western Assoc of Sch & Colleg	62-5860	WASC Application Fee		160.00
9010910126	02/10/2022	Amazon, Inc	62-4310	Chocolate Colins	8.99	
				CLASSROOM MATERIALS	72.90	
				Classroom Science Supplies	40.53	
				Return - Chocolate Colins	8.99-	113.43
9010910127	02/10/2022	American Fidelity Assur Co. Flexible Spending Accounts -Ed	62-9556	12/17 FSA Employer Contribution - Zaniroli		120.00
9010910128	02/10/2022	California Charter Schools JPA CharterSAFE	62-5400	Feb 2022 CharterSafe Premium/WC/Fire Pkg		16,600.00
9010910129	02/10/2022	California Dance Company	62-5880	Jan 2022 Ballet Lessons	59.00	
				Jan 2022 Dance Lessons	100.30	

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Checks Dated 02/01/2022 through 02/28/2022

Board Meeting Date March 8, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010910129	02/10/2022	California Dance Company	62-5880	Jan 2022 Tumbling Lessons	59.00	218.30
9010910130	02/10/2022	CARCAMO, ELSA G	62-5211	Jan 2022 Sch Nurse Mileage Reimb		58.56
9010910131	02/10/2022	Charter Communications	62-5920	Feb 2022 Telephone/Internet Charges		2,219.44
9010910132	02/10/2022	City of Redding Utilities Acct 0210456-0	62-5517	Jan 2022 Garbage Utility Services		502.77
9010910133	02/10/2022	CREW, RACHEL J	62-4310	Coffee Urn, Lights, Lamp		178.81
9010910134	02/10/2022	DALY, CATHERINE	62-5211	Jan 2022 SLP Mileage		122.85
9010910135	02/10/2022	Dance Depot	62-5880	Jan 2022 Dance Lessons		144.00
9010910136	02/10/2022	EBY, SHERI R	62-4350	Accent on Achievement Books	143.56	
				Instrument Bell Covers	16.03	
				Violin Strings	70.57	230.16
9010910137	02/10/2022	Girard, Edwards, Stevens & Tucker LLP	62-5810	Jan 2022 Legal Fees		254.25
9010910138	02/10/2022	NCS Pearson Inc	62-5801	Dec 2021 Online Psych Assessments for Coding		71.75
9010910139	02/10/2022	Ninja Coalition HQ, Inc.	62-5880	Jan 2022 Ninja Training Lessons		79.00
9010910140	02/10/2022	North State Parent Magazine	62-5840	Feb 2022 Parent Magazine Advertisement		260.00
9010910141	02/10/2022	Northern California Gloves	62-4310	Child & Adult Face Masks		523.38
9010910142	02/10/2022	Office Depot	62-4310	Office Supplies		35.50
9010910143	02/10/2022	Quizlet Inc.	62-5801	1 Year Quizlet Teacher License		403.08
9010910144	02/10/2022	Ray Morgan Company LLC	62-5620	2/22-4/22 Copier Lease/Usage 11/21-1/22		4,491.60
9010910145	02/10/2022	Redding Dance Centre, Inc	62-5880	Jan 2022 Ballet Lessons		140.00
9010910146	02/10/2022	SCHMALL, HEIDI J	62-4310	Alcohol Lamp Stand & Glass	91.78	
				Color Filters	17.11	
				Duracell Batteries	16.29	
				Glass Beaker & Wash Bottles	34.29	
				Iron Wire Gauze Squares	15.59	
				Potassium Iodide	14.84	
				Slinky	22.46	212.36
9010910147	02/10/2022	Shasta County Office of Ed Attn: Business Office	62-5920	2021/22 Bundled Network/Firewall Service		10,787.00
9010910148	02/10/2022	TSA Consulting Group, Inc.	62-5860	Jan 2022 Plan Admin & Compliance Fee		15.00
9010910149	02/10/2022	WARMINGTON, ERIKA A	62-4310	Cups & Coffee Filters for Art	12.38	
			62-5211	1/16 - 1/31 Elective Mileage Reimb	19.42	31.80
9010911121	02/17/2022	California Charter Schools JPA CharterSAFE	62-5400	Mar 2022 CharterSafe Premium/WC/Fire Pkg		16,599.00
9010911122	02/17/2022	California Safety Company, Inc	62-5630	Feb 2022 Alarm Monitoring Fees		135.00
9010911123	02/17/2022	Cascade Theatre	62-5835	Matilda Musical Tickets - Zaniroli & Hanagan		325.00
9010911124	02/17/2022	EMPLOYMENT DEVELOPEMENT DEPT	62-3502	10/21 - 12/21 SEF Local Exp Charge		200.46
9010911125	02/17/2022	Larrabee Albi Coker LLP	62-5810	YWang - PERM Labor Certification Part 1		2,000.00

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ESCAPE ONLINE

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Checks Dated 02/01/2022 through 02/28/2022

Board Meeting Date March 8, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010911126	02/17/2022	MEB EEI Holdings, Inc. OnlineEEI	62-4310	Pipe and Drape Curtains for Theater		8,099.47
9010911127	02/17/2022	Mission Linen & Uniform Serv	62-5530	2/10 Laundry Service		136.43
9010911128	02/17/2022	NCS Pearson Inc	62-4510	SPED ASSESSMENT	62.53	
			62-5801	SPED ASSESSMENTS	165.00	227.53
9010911129	02/17/2022	Redding Performing Arts Center Kenneth B. Baumann	62-5880	Jan 2022 Piano Lessons		120.00
9010911130	02/17/2022	Rise Custom Apparel	62-4350	RSA Staff Shirts & Jackets		1,880.09
9010911131	02/17/2022	Save Mart Supermarket	62-4310	1/19 - 1/28 Cooking Elective Groceries		272.14
9010911132	02/17/2022	Shasta Gymnastics Academy	62-5880	Dec & Jan Trampoline Classes		370.00
9010911133	02/17/2022	Shasta Union High School Dist Business Services	62-5940	2021/22 Managed Cloud Services	462.50	
				2021/22 Management & Tech Support	7,225.00	7,687.50
9010911134	02/17/2022	The Brass Reed	62-4350	Inst Reeds & Violin Strings	127.42	
				Setting Sound Post	25.00	152.42
9010911135	02/17/2022	Trinity Dance & Fitness Studio Timbre Beck	62-5880	Jan 2022 Dance & Karate Lessons	72.00	
				Jan 2022 Dance Lessons	90.00	162.00
9010911822	02/24/2022	Amazon, Inc	62-4310	Dry Erase Pockets	25.73	
				iPad Chargers	51.45	
				Key Tags	9.64	
				Library Books	568.11	
			62-4350	XL Ziplock Bags	39.14	
			62-4535	Fabric Adhesive Bandages	144.00	838.07
9010911823	02/24/2022	B&H Photo-Video Remittance Processing Center	62-4510	Return Postage Credit P7822-00146	92.73-	
			62-4540	Gaffers Tape for the Amphitheater	187.60	94.87
9010911824	02/24/2022	Blick Art Materials LLC	62-4310	Color Pencils for Elective Art		598.21
9010911825	02/24/2022	BURKETT, THOMAS	62-4310	Fleece Face Neck Mask	10.71	
				Mardi Gras Half Mask	7.67	
				Rage Over a Lost Penny - Download	5.95	24.33
9010911826	02/24/2022	Cascade Theatre	62-5835	Matilda Musical Tickets - Nichols & Wang		420.00
9010911827	02/24/2022	Eide Bailly LLP	62-5820	6/30/21 Financial Statement Audit		2,000.00
9010911828	02/24/2022	Growing Healthy Children Therapy Services, Inc.	62-5100	Jan 2022 OT Services		2,111.50
9010911829	02/24/2022	Kirsten Southwell	62-4310	Ink and Paper	43.91	
				Post-It Notes	10.63	54.54
9010911830	02/24/2022	Office Depot	62-4310	Credit - Labels & Card Stock	23.71-	
				Labels & Card Stock	23.71	
				Re-Order Labels & Card Stock	23.71	
				Single-Hole Punch	17.05	
				Toner Cartridge	214.48	255.24
9010911831	02/24/2022	Redding Area Bus Authority	62-5806	Jan 2022 Youth Bus Passes		29.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 4 of 5

Checks Dated 02/01/2022 through 02/28/2022

Board Meeting Date March 8, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010911832	02/24/2022	Shasta - Trinity Schools Insurance Group - Dental	62-3702	Mar 2022 Dental Premiums	113.33	
			62-9551	Mar 2022 Dental Premiums	6,346.48	6,459.81
9010911833	02/24/2022	Shasta - Trinity Schools Insurance Group - Vision	62-3702	Mar 2022 Vision Premiums	22.50	
			62-9552	Mar 2022 Vision Premiums	1,260.00	1,282.50
9010911834	02/24/2022	Shasta -Trinity Schools Insurance Group - Medical	62-3702	Mar 2022 Medical Premiums	994.00	
			62-9550	Mar 2022 Medical Premiums	46,049.00	47,043.00
9010911835	02/24/2022	Tony's Refrigeration, Inc.	62-4400	Kitchen Refrigerator		2,926.07
Total Number of Checks					79	175,179.33

Fund Summary

Fund	Description	Check Count	Expensed Amount
62	CharterSchoolsEnterprise	79	175,179.33
	Total Number of Checks	79	175,179.33
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		175,179.33

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 5 of 5

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.3 – Approve Trumpet Donation to Strings Program – Philomene Swenson

PREPARER: Adel Morfin

RECOMMENDATION: Motion to Approve RSA Donations as Listed

BACKGROUND:

RSA would like to thank the following community members for their generous donations to RSA.

- Ms. Philomene Swenson – Pan American Trumpet/Strings Program

REFERENCE:

Governing Board Policies/Acceptance of Gifts

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.4 – Arts Education Month – March 2021

PREPARER: Margaret Johnson/Lane Carlson

RECOMMENDATION: Motion to Approve Arts Education Month Resolution

BACKGROUND:

The Governing Board of Redding School of the Arts declares March 2022 ARTS EDUCATION MONTH and encourages appropriate educational activities to commemorate this occasion

*See Attached: Arts Education Month Resolution

REFERENCE:

Governing Board Policies/Board Duties & Responsibilities/Role of the Governing Board/Vision and Strategic Plan

REDDING SCHOOL OF THE ARTS

ARTS EDUCATION MONTH

MARCH 2022

WHEREAS, Arts Education, which includes dance, music, theater and the visual arts, is an essential part of basic education for all students, kindergarten through grade eight to provide for balanced learning and to develop the full potential of their minds; and

WHEREAS, through well-planned instruction and activities in the arts, children develop initiative, creative ability, self-expression, self-reflection, thinking skills discipline, a heightened appreciation of beauty and cross-cultural understanding; and

WHEREAS, experience in the arts develops insights and abilities central to the experience of life, and are collectively most important repositories of culture; and

WHEREAS, many national and state professional arts education associations hold celebrations in March focused on students' participation in the arts; and

WHEREAS, these celebrations give California schools a unique opportunity to focus on the value of the arts for all students, to foster cross-cultural understanding, to give recognition to the state's outstanding young artists, and to enhance public support for this important part of our curriculum; and

NOW THEREFORE BE IT RESOLVED that the Governing Board of Redding School of the Arts declares **March 2022 ARTS EDUCATION MONTH** and encourages appropriate educational activities to commemorate this occasion.

JEAN HATCH,
RSA GOVERNING BOARD PRESIDENT

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.5 – 2021/22 Consolidated Application

PREPARER: Robyn Stamm/Cathleen Serna

RECOMMENDATION: Motion to Approve Consolidation Application

BACKGROUND:

RSA will submit the annual 2021/22 Winter Consolidated Application and apply for Title 1, Title II, and Title IV federal funding monies for the 2021/22 school year.

*See Attached: Consolidated Application

REFERENCE:

2021-22 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
 Kevin Donnelly, Rural Education and Student Support Office, TitleIV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2021-22 Title II, Part A allocation	\$12,248
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title IV, Part A	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2021-22 Title II, Part A allocation after transfers out	\$12,248

Title IV, Part A Transfers

2021-22 Title IV, Part A allocation	\$10,000
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title II, Part A	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title IV, Part A funds transferred out	\$0
2021-22 Title IV, Part A allocation after transfers out	\$10,000

*****Warning*****

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2021-22 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDerose@cde.ca.gov, 916-323-0472

School ranking options Within the LEA

Select the highest to lowest school ranking method

Select a low income measure FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students ages 5-17 counts, were pre-populated with PRIOR year (Fiscal Year 2020–21) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
Redding School of the Arts	0134122	K	12	3	573	178

*****Warning*****

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2021-22 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2021-22 Title I, Part A LEA allocation (+)	\$59,422
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2021-22 Title I, Part A LEA available allocation	\$59,422

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$594
LEA parent and family engagement	\$0
Local neglected institutions Does the LEA have local institutions for neglected children?	
Local neglected institutions reservation	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	
Local delinquent institutions reservation	
Direct or indirect services to homeless children, regardless of their school of attendance	\$1,782

Authorized Reservations

Public school Choice transportation	
Other authorized activities	
2021-22 Approved indirect cost rate	7.79%
Indirect cost reservation	\$4,294
Administrative reservation	\$4,619

Reservation Summary

Total LEA required and authorized reservations	\$10,695
School parent and family engagement reservation	\$594
Amount available for Title I, Part A school allocations	\$48,133

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2021-22 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Title I Policy, Program, and Support Office , TitleI@cde.ca.gov, -
 Rina DeRose, Title I Policy, Program, and Support Office, RDerose@cde.ca.gov, 916-323-0472

LEA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:

- Is a single school LEA
- Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure FRPM
 Ranking Schools Highest to Lowest Within the LEA
 LEA-wide low income % 31.06%
 Available Title I, Part A school allocations \$48,133
 Available parent and family engagement reservation \$594

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2020-21 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Redding School of the Arts	0134122	3	573	178	31.06	*	*	1	270.41	48132.98		\$594	48726.98	

*****Warning*****

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2021-22 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Title I Policy, Program, and Support Office , TitleI@cde.ca.gov, -
Rina DeRose, Title I Policy, Program, and Support Office, RDerose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Redding School of the Arts	0134122	Y	33%	06/25/2019	06/20/2019	06/20/2019

Warning

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2021-22 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2021-22 Title II, Part A allocation	\$12,248
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
Allocation after transfers	\$12,248
Repayment of funds	\$0
2021-22 Total allocation	\$12,248
Administrative and indirect costs	\$0
Equitable services for nonprofit private schools	\$0
2021-22 Title II, Part A adjusted allocation	\$12,248

*****Warning*****

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2021-22 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title IV, Part A and to report reservations.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

2021-22 Title IV, Part A LEA allocation	\$10,000
Funds transferred-in amount	\$0
Funds transferred-out amount	\$0
2021-22 Title IV, Part A LEA available allocation	\$10,000
Indirect cost reservation	
Administrative reservation	
Equitable services for nonprofit private schools	
2021-22 Title IV, Part A LEA adjusted allocation	\$10,000

*****Warning*****

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2021-22 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

*****Warning*****

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**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.6 – 2022/23 Elementary & High School
Instructional Calendars – 2nd Read

PREPARER: Lane Carlson/Margaret Johnson

RECOMMENDATION: Motion to Approve Instructional Calendars

BACKGROUND:

The Governing Board will approve the final drafts of the 2022/23 Instructional Calendars for K-8 Elementary & High School.

*See Attached: 2022-23 K-8 Instructional Calendar Final Draft

*See Attached: 2022-23 High School Instructional Calendar Final Draft

REFERENCE:

RSA Policies & Procedures Manual/Curriculum & Instructional Policies/School Calendar Policy

**REDDING SCHOOL OF THE ARTS
2022-2023
K-8 INSTRUCTIONAL CALENDAR DRAFT**

0

11

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1st Quarter Ends: 10/14/2022 (42 days)
2nd Quarter Ends: 12/22/2022 (85 days)
3rd Quarter Ends: 3/17/2023 (131 days)
4th Quarter Ends: 5/26/2023 (175 days)

Grey Shaded = Student Attendance Days

175

School Starts @ 8:00 AM

Release Times: K - 2nd @ 2:25 PM; 3rd - 8th @ 2:45 PM

Minimum Day Release K - 2nd @ 12:40 PM; 3rd - 8th @ 1:00 PM

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

21

21

16

16

September 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

15

18

23

14

January 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

20

20

0

May 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

HOLIDAYS/RECESSES	
Labor Day	Sept. 5th
Veteran's Day observed	Nov. 11th
<i>(by law must be Nov 11 if a weekday)</i>	
Thanksgiving Break	Nov. 21st - 25th
Christmas Holiday	Dec. 24th - 25th
Winter Break	Dec. 23rd - Jan. 9th
New Year's Holiday	Jan. 1st
Martin Luther King Day	Jan. 16th
President's Break	Feb. 20th - 21st
Spring Break	Apr. 10th - 17th
Memorial Day	May. 29th

IMPORTANT DATES	
School Meet & Greet	Aug. 11th
School Starts	Aug. 17th
Back to School Night	Aug. 23rd
Moon Festival	Sep. 9th
Parent/Teacher Conferences	Oct. 17th - Oct. 21st
Veterans Assembly	Nov. 10th
Theme Day	Nov. 18th & Apr. 7th
Chinese New Year (Year of the Rabbit) ..	Jan. 23rd
8th Grade Promotion	May. 25th
School Ends	May. 26th
*Snow Day/Emergency Make-Up Day: 	May. 30th
Federal and State Holidays 	
Minimum Days 	

RSA Board Approved:
RSA Board Amended:

**REDDING SCHOOL OF THE ARTS
2022-2023
HIGH SCHOOL INSTRUCTIONAL CALENDAR DRAFT**

0

11

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1st Quarter Ends: 10/14/2022 (42 days)
 2nd Quarter Ends: 12/22/2022 (85 days)
 3rd Quarter Ends: 3/17/2023 (131 days)
 4th Quarter Ends: 5/26/2023 (175 days)
Grey Shaded = Student Attendance Days 175
School Starts @ 8:30 AM
Release Times: 9-12 (6th Period) @ 2:55 PM; (7th Period) @ 3:50 PM
Min. Day Release: 9-12 (6th Period) @1:15 PM; (7th Period) @ 1:55 PM

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

21

21

16

16

September 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

15

18

23

14

January 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
Su	M	Tu	W	Th	F	Sa
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
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30						

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May 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

HOLIDAYS/RECESSES	
Labor Day	Sept. 5th
Veteran's Day observed	Nov. 11th
<i>(by law must be Nov 11 if a weekday)</i>	
Thanksgiving Break	Nov. 21st - 25th
Christmas Holiday	Dec. 24th - 25th
Winter Break	Dec. 23rd - Jan. 9th
New Year's Holiday	Jan. 1st
Martin Luther King Day	Jan. 16th
President's Break	Feb. 20th - 21st
Spring Break	Apr. 10th - 17th
Memorial Day	May. 29th

IMPORTANT DATES	
School Meet & Greet	Aug. 11th
School Starts	Aug. 17th
Back to School Night	Aug. 23rd
Veterans Assembly	Nov. 10th
Fall Semester Finals	Dec. 20th - 22nd
Spring Semester Finals	May. 24th - 26th
School Ends	May. 26th
*Snow Day/Emergency Make-Up Day: ■	May. 30th
Federal and State Holidays	
Minimum Days ■	
RSA Board Approved:	
RSA Board Amended:	

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Consent Agenda

SUBJECT: Agenda Item 1.7 – 2022 COVID-19 Supplemental Paid Sick Leave SB114

PREPARER: Margaret Johnson

RECOMMENDATION: Motion to Approve COVID-19 Supplemental Paid Sick Leave

BACKGROUND:

The policy has been amended to reflect updated COVID-19 Sick Leave regulations per labor code.

Covered employees are entitled to up to 80 hours of 2022 COVID-19 related paid sick leave from January 1, 2022 through September 30, 2022, immediately upon an oral or written request to their employer, with up to 40 of those hours available only when an employee or family member tests positive for COVID-19.

*See Attached: 2022 COVID-19 Supplemental Paid Sick Leave

REFERENCE:

RSA Policies & Procedures/Governing Board Policies/Policy Adoption



Covered employees in the public or private sectors who work for employers with 26 or more employees are entitled to up to 80 hours of 2022 COVID-19 related paid sick leave from January 1, 2022 through September 30, 2022, immediately upon an oral or written request to their employer, with up to 40 of those hours available only when an employee or family member tests positive for COVID-19.

A full-time covered employee may take up to 40 hours of leave if the employee is unable to work or telework for any of the following reasons:

- **Vaccine-Related:** The covered employee is attending a vaccine or booster appointment for themselves or a family member* or cannot work or telework because they have vaccine--related symptoms or are caring for a family member with vaccine-related symptoms. An employer may limit an employee to 24 hours or 3 days of leave for each vaccination or booster appointment and any consequent side effects, unless a health care provider verifies that more recovery time is needed.
- **Caring for Yourself:** The employee is subject to quarantine or isolation period related to COVID-19 as defined by an order or guidance of the California Department of Public Health, the federal Centers for Disease Control and Prevention, or a local public health officer with jurisdiction over the workplace; has been advised by a healthcare provider to quarantine; or is experiencing COVID-19 symptoms and seeking a medical diagnosis.
- **Caring for a Family Member*:** The covered employee is caring for a family member who is subject to a COVID-19 quarantine or isolation period or has been advised by a healthcare provider to quarantine due to COVID-19, or is caring for a child whose school or place of care is closed or unavailable due to COVID-19 on the premises.

A full-time covered employee may take up to an additional 40 hours of leave if the employee is unable to work or telework for either of the following reasons:

- The covered employee tests positive for COVID-19
 - The covered employee is caring for a family member* who tested positive for COVID-19.
- * A family member includes a child, parent, spouse, registered domestic partner, grandparent, grandchild, or sibling.

Part-Time covered Employees: Part-time covered employees may take as leave up to the amount of hours they work over two weeks, with half of those hours available only when they or a family member* test positive for COVID-19.

Payment: If an employee took leave for one of the reasons identified above between January 1, 2022 and February 19, 2022, and that leave was either unpaid or compensated at a rate less than the employee's regular rate of pay, the employee may also request a retroactive payment. Payment is at the employee's regular or usual rate of pay, not to exceed \$511 per day and \$5,110 in total.

Retaliation or discrimination against a covered employee requesting or using COVID-19 supplemental paid sick leave is strictly prohibited. A covered employee who experiences such retaliation or discrimination can file a claim with the Labor Commissioner's Office. Locate the nearest district office by looking at the [directory on our website](http://www.dir.ca.gov/dlse/DistrictOffices.htm) <http://www.dir.ca.gov/dlse/DistrictOffices.htm> using the alphabetical listing of cities, locations, and communities or by calling 1-833-526-4636.

This poster must be displayed where employees can easily read it. If employees do not frequent a physical workplace, it may be disseminated to employees electronically.

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Financial Reporting

SUBJECT: Agenda Item 2.1 – Finance Committee Meeting Update

PREPARER: Lisa Stewart

RECOMMENDATION: Discussion

BACKGROUND:

The Finance Committee will report out on their 2/16/22 & 3/3/22 meetings. The board will review the committee's budget recommendation for Second Interim Budget.

*See Attached: Committee Summary

REFERENCE:

Finance Committee Minutes



REDDING SCHOOL of the ARTS

Where Education and the Arts Connect

Memorandum

Date: Mar 3, 2022

To: RSA, Inc. Governing Board

From: Finance Committee
Lane Carlson, Executive Director

Re: Second Interim Budget

Members of the Finance Committee: Lisa Stewart, RSA Governing Board Treasurer, Laura Dunaj (Certificated Staff Rep) Linda Schexnayder, (Classified Staff Rep), Abby Schanuth (Community Member), Cathleen Serna and Robyn Stamm, (Director Business) Lane Carlson, (Exec Director) Margaret Johnson, (Director)

Report on Second Interim Budget Development:

The finance committee met two times to review the assumptions, budgets and completed the review of four of the five specific items requested by the Governing Board:

1. Review 2nd Interim Budget using anticipated revenues based on anticipated P-2 ADA.
2. Expenditures should be reviewed to line up with anticipated revenue, such as materials/supplies, staffing, professional development, ESSER II & III funding, Expanded Learning Opportunities funding, Educator Effectiveness Block funding, Federal and State, etc. (per year to date expenditures and costs associated with LCAP, Title 1, Title 2, Title 4 for the remainder of the year.
3. Ensure the budget maintains a 20% board designated reserve over MYP.
4. Prepare/review MYP for fiscal solvency.
5. Review potential COLA increase to Reg Ed & MTSS Certificated Salary and Classified Hourly Schedules, comparable to other local area schools, including statutory employer contributions. (#5 tabled until next Finance Committee meeting)

Recommendation:

1. We have reviewed the financial reports and recommend that the board adopt the second interim budget.
2. We have reviewed the Multiple Year Projection (MYP) and recommend adopting the proposed MYP.

Suggestions for future planning:

1. The Finance Committee will continue to review a COLA increase to Certificated Salary and Classified hourly Schedules – use daily rates as a comparison amount. A draft schedule will be provided in April.
2. Include building maintenance costs in the second interim budget upholstery needs within the classrooms, carpet in admin wing
3. Continue to update MYP assumptions as we know more about the staffing and educational program for the high school.

4. Continue to update MYP assumptions according to construction costs.

In conclusion, we are pleased to recommend a reasonable budget for 2021-2022 that will maintain the board goal of 20% reserve for uncertainty and plan for the high school expansion. Additionally, the Finance Committee, as requested by the Governing board, is assured that the long-term fiscal needs of the school are represented and this Second Interim Budget demonstrates the school is fiscally solvent for the next three years. Planned deficit spending represents revenues received in a prior year being expended in the current year.

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Financial Reporting

SUBJECT: Agenda Item 2.2 – 2021/22 Second Interim Budget & MYP

PREPARER: Robyn Stamm/Margaret Johnson

RECOMMENDATION: Discussion/Action to Approve Second Interim Budget

BACKGROUND:

The board will review year-to-date financial activity through January 31, 2022 and approve the Second Interim Budget & MYP. The report submission is due to the state by 3/15.

* See Attached: Second Interim Budget & MYP Report

REFERENCE:

RSA Fiscal Policies & Procedures Manual/Budgeting & Cash Flow Management Policy



REDDING SCHOOL of the ARTS
WHERE EDUCATION AND THE ARTS CONNECT

2021-2022 SECOND INTERIM BUDGET

**Presented to the Board of Trustees
March 8, 2022**

**REDDING SCHOOL OF THE ARTS
2021-2022 SECOND INTERIM BUDGET
RECOMMENDED FOR BOARD APPROVAL
MARCH 8, 2022**

BUDGET DEVELOPMENT AND OVERVIEW

The Second Interim Budget for 2021/2022 has been prepared based on estimated revenues and expenditures for the current year and two subsequent years. The budget is prepared based on the guidelines received from the State and includes the current personnel and operations of the charter.

Direction to the Finance committee following the March 3rd Governance meeting were also used to complete the Second Interim Budget for 2021/2022:

1. Review Second Interim Budget, anticipated revenue and base changes on anticipated ADA;
2. Expenditures should be reviewed to line up with anticipated revenue, such as materials/supplies, staffing, professional development, CARES monies, Federal and State, etc. for the remainder of the year;
3. Provide recommendation to the Board for approving the Second Interim report.

The school continued to operate in a conservative budget mode through the end of the 2020/2021 year which resulted in an increase of ending fund balance of approximately \$1.4 million.

However, there were several changes that occurred during this year that impacted the budget development categories for the 2021/2022 year, which required the expenses to be allocated in different categories going forward. They are listed below:

One Time Federal and State funds for 2020/21 and 2021/22 are:

- Elementary and Secondary School Emergency Relief (ESSER) funds,
- Governor's Emergency Education Relief (GEER) funds,
- In-Person Instruction (IPI) Grant, and
- Expanded Learning Opportunities (ELO) Grant.

Between 2020/21 and 2021/22 fiscal years, these grants add \$1.45 million to the charter school funds. Each grant has a different date for fully expending, with the most recent being the ESSER III being expended before September of 2024.

ENROLLMENT AND ADA ASSUMPTIONS

Enrollment is projected to be 549 for 2021/22, this is down from projected the Adopted Budget of 615. ADA remains the most significant factor for determining charter income. ADA, not enrollment, is the factor which determines the number of funding days students generate. Charter schools receive most of their income based on attendance; a charter loses money every day a student is absent. Since the State only pays the charter on actual attendance, not all the costs of setting up the instructional program are recouped, unless every student attends every day. Even small fluctuations in the charter’s ADA can mean tens of thousands of dollars as a gain or loss of income. The ADA projections show a slight increase for 2022/23 through 2023/24.

2021/22:	549	
2022/23:	624	(estimated that students will return and the High School will be enforce with 60 students)
2023/24:	761	(estimated with a slight decrease in K-8 and that the High School will add an additional 60 students)

Charter ADA has been estimated at approximately 96% of enrollment. This includes approximately 67 ADA in Home School for 2021/22.

2021/22:	527.04
2022/23:	599.04
2023/24:	672.96

STAFFING ASSUMPTIONS

Certificated staffing is now at 28.9 FTE for 2021/22 plus 3.5 admin and 7 special education certificated staff. Given the relatively flat enrollment we are not expecting to increase or decrease Teachers. Classified FTE is approximately 19.59 FTE plus 1 admin for 2021/22. Step and column increases have been estimated for 2021/22 at approximately 3% in the out years. The salary schedules met the January 1, 2022 minimum wage requirement as implemented July 1, 2021.

CONTRIBUTIONS to RESTRICTED PROGAMS

RSA is projected to contribute \$273,901 of unrestricted funds to restricted programs, the majority of this going to special education.

OTHER ASSUMPTIONS

Projected COLAs are as follows:

2021/22:	5.07%
2022/23:	5.33%
2023/24:	3.61%

Ongoing mandated block grant revenue of \$10,015 has been projected for the current year \$10,860 and \$13,719 for the subsequent years.

Current year includes increase in salaries and or benefits for both certificated and classified.

MULTI-YEAR PROJECTION AND CASH FLOW

The district's multi-year projection shows the following net increase/decreases in Fund Balance:

2021/22:	-97,431
2022/23:	-260,770
2023/24:	+549,842

The estimated deficit spending is due to one-time funds received in 2020/21 that are being expended in 2021/22 and 2022/23. Also, a decrease in LCFF revenue in 2021/22 due to declining enrollment.

The cash flow projection for 2021/22 shows sufficient cash for the fiscal year.

CHANGES ASSUMED IN THE MYP BY THE FINANCE COMMITTEE AND ADMINISTRATION

1. Increase in minimum wage.
2. Add 3 Teachers for the high school and a academic counselor. Add an additional two high school teachers the second subsequent year.
3. Add Vice Principal/Teacher.
4. Increased employer costs for STRS and PERS in future years (\$100,267 increase in the second subsequent year).
5. Assumes four staff members to retire over the next MYP cycle and replaced with less experienced staff members.
6. Retirement of the current Executive Director and replacement.
7. Changes in the special education model will impact the local contribution fund and is the best guess at this time.
8. Estimated costs for expanding into High School have been budgeted in all three years.

CURRENT YEAR

REVENUE SUMMARY

REVENUE LIMIT

The Second Interim projected LCFF/Revenue Limit Income is \$4,806,793. This is an increase of \$52,531 from First Interim Budget due to a slight increase of ADA.

FEDERAL REVENUE

The Federal Revenue projection at this time is \$262,335, an increase of \$35,937 over the First Interim Budget. This is mostly due to budgeting REAP dollars.

STATE REVENUE

State Revenue is projected to be \$1,090,439, which is \$219,268 more than the First Interim Budget. This is due to money received from Educator Effectiveness Grant, Expanded Learning Opportunity Program, Mandated Block Grant and Mental Health II dollars.

LOCAL REVENUE

Local Revenue is projected to be \$1,276,286, which is the same as First Interim. This amount reflects the restatement of the Payroll Protection Program loan of \$841,742, which was forgiven in 2021/22.

EXPENDITURES

CERTIFICATED SALARIES

Certificated salaries are projected to be \$2,746,525 which is a decrease of \$35,783 when compared to the First Interim Budget. This difference is due to the outgoing Executive Director going to half time in February 2022.

CLASSIFIED SALARIES

Classified salaries are projected to be \$900,604 which is \$6,803 more than the First Interim Budget. This amount reflects the hiring of an additional custodian/lunch recess aide.

EMPLOYEE BENEFITS

Employee benefits are projected to be \$1,654,898, which is a decrease of \$29,645 compared to the First Interim Budget. This reflects the outgoing Executive Director going to half time.

BOOKS AND SUPPLIES

Books and supplies are projected to be \$364,169, which is an increase of \$23,744 compared to the First Interim Budget. This is primarily due to budgeting the one-time Funds in this category until a plan was adopted and then expenses were redistributed based on adopted plans for ESSER, ELO, etc. The expenses have now been moved to salaries and benefits rather than books and supplies. Lottery restricted funds have been set aside to purchase high school curriculum in 2023-24.

CONTRACTED SERVICES AND OTHER OPERATING EXPENSES

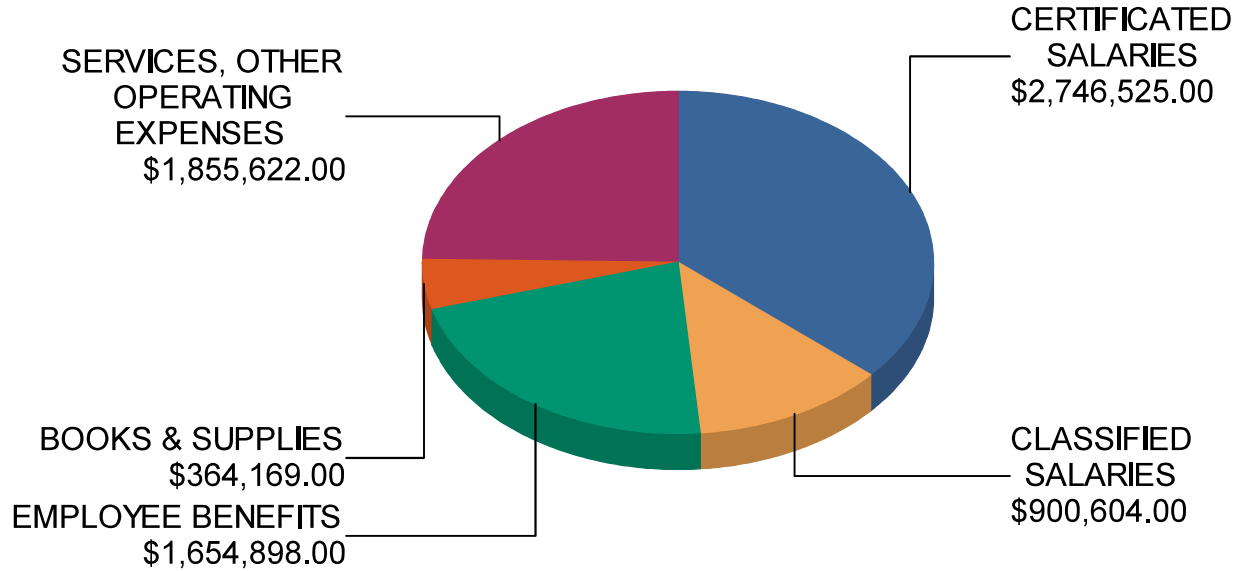
Services and other operating expenses are projected to be \$1,855,622, which is an increase of \$160,248 over the First Interim Budget. This increase is due to budgeting one time expenditures.

ENDING BALANCE

The projected 2021/22 Ending Balance includes the following:

Restricted Reserve	\$ 313,760
Reserve for Net Assets	57,760
5% Economic Uncertainties	376,664
Board Assigned	989,307
Unassigned/Unappropriated	<u>705,179</u>
Total Ending Fund Balance, June 30, 2022	<u>\$2,802,670</u>

**REDDING SCHOOL OF THE ARTS
2021/22 SECOND INTERIM BUDGET
EXPENDITURES**



CERTIFICATED SALARIES	\$2,746,525.00	36.5%
CLASSIFIED SALARIES	\$900,604.00	12.0%
EMPLOYEE BENEFITS	\$1,654,898.00	22.0%
BOOKS & SUPPLIES	\$364,169.00	4.8%
SERVICES, OTHER OPERATING EXPENSES	\$1,855,622.00	24.7%
CAPITAL OUTLAY	\$0.00	0.0%
INDIRECT COST	\$0.00	0.0%
Total:	\$7,521,818.00	100.0%

COMPARISON OF REVENUES AND EXPENDITURES
2021-22 Second Interim Budget
March 8th, 2022

		2021/22 FIRST INTERIM BUDGET			2021/22 SECOND INTERIM BUDGET					
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted Variance	Restricted Variance	Total Variance
REVENUES										
LCFF Revenue Sources	8010 - 8099	4,754,262	0	4,754,262	4,806,793	0	4,806,793	52,531	0	52,531
Federal Revenues	8100 - 8299	0	226,398	226,398	0	262,335	262,335	0	35,937	35,937
Other State Revenues	8300 - 8599	98,762	772,409	871,171	98,762	991,677	1,090,439	0	219,268	219,268
Other Local Revenues	8600 - 8799	971,672	304,610	1,276,282	971,672	304,610	1,276,282	0	0	0
Interfund Transfers In	8910 - 8929	0	0	0	0	0	0	0	0	0
Other Sources	8930 - 8979	0	0	0	0	0	0	0	0	0
Contributions	8980 - 8999	(298,878)	298,878	0	(273,901)	273,901	0	24,977	(24,977)	0
TOTAL REVENUES		5,525,818	1,602,295	7,128,113	5,603,326	1,832,523	7,435,849	77,508	230,228	307,736
EXPENDITURES										
Certificated Salaries	1000 - 1999	2,185,079	597,229	2,782,308	2,152,285	594,240	2,746,525	(32,794)	(2,989)	(35,783)
Classified Salaries	2000 - 2999	649,045	244,756	893,801	625,415	275,189	900,604	(23,630)	30,433	6,803
Employee Benefits	3000 - 3999	1,065,553	618,990	1,684,543	1,040,649	614,249	1,654,898	(24,904)	(4,741)	(29,645)
Books and Supplies	4000 - 4999	209,109	131,316	340,425	208,404	155,765	364,169	(705)	24,449	23,744
Services, Other Operating Expenses	5000 - 5999	1,537,771	157,603	1,695,374	1,561,405	294,217	1,855,622	23,634	136,614	160,248
Capital Outlay	6000 - 6999	0	0	0	11,462	0	11,462	11,462	0	11,462
Other Outgo (excluding indirect)	7100 - 7499	0	0	0	0	0	0	0	0	0
Direct Support / Indirect Costs	7300 - 7399	(4,514)	4,514	0	(6,859)	6,859	0	(2,345)	2,345	0
Interfund Transfers Out	7610 - 7629	0	0	0	0	0	0	0	0	0
Other Uses	7630 - 7699	0	0	0	0	0	0	0	0	0
TOTAL EXPENDITURES		5,642,043	1,754,408	7,396,451	5,592,761	1,940,519	7,533,280	(49,282)	186,111	136,829
NET INCREASE/DECREASE IN FUND BALANCE		(116,225)	(152,113)	(268,338)	10,565	(107,996)	(97,431)	126,790	44,117	170,907
BEGINNING BALANCE		2,393,750	377,298	2,771,048	2,561,926	338,175	2,900,101	168,176	(39,123)	129,053
Audit/Other Restatement Adjustments		0	0	0	0	0	0	0	0	0
ENDING BALANCE		2,277,525	225,185	2,502,710	2,572,491	230,179	2,802,670	294,966	4,994	299,960

Funded LCFF ADA

521.28

527.04

**2021-22 PRELIMINARY BUDGET
MULTI-YEAR PROJECTION
Redding School of the Arts**

		2021-22 Projected			2022-23 Projected			2023-24 Projected		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
REVENUES	Object									
LCFF Revenue Sources	8010 - 8099	4,806,793	0	4,806,793	5,848,913	0	5,848,913	6,908,082	0	6,908,082
Federal Revenues	8100 - 8299	0	262,335	262,335	0	438,963	438,963	0	401,435	401,435
Other State Revenues	8300 - 8599	98,762	991,677	1,090,439	112,844	667,747	780,591	128,288	665,948	794,236
Other Local Revenues	8600 - 8799	971,672	304,610	1,276,282	131,975	334,520	466,495	133,748	367,421	501,169
Interfund Transfers In	8910 - 8929	0	0	0	0	0	0	0	0	0
Other Sources	8930 - 8979	0	0	0	0	0	0	0	0	0
Contributions	8980 - 8999	(273,901)	273,901	0	(210,839)	210,839	0	(163,009)	163,009	0
TOTAL REVENUES		5,603,326	1,832,523	7,435,849	5,882,893	1,652,069	7,534,962	7,007,109	1,597,813	8,604,922
EXPENDITURES	Object									
Certificated Salaries	1000 - 1999	2,152,285	594,240	2,746,525	2,333,353	558,403	2,891,756	2,507,737	526,480	3,034,217
Classified Salaries	2000 - 2999	625,415	275,189	900,604	663,013	225,451	888,464	733,307	199,573	932,880
Employee Benefits	3000 - 3999	1,040,649	614,249	1,654,898	1,112,943	583,705	1,696,648	1,282,636	579,246	1,861,882
Step and Column		0	0	0	9,539	1,827	11,366	9,825	1,162	10,987
STRS		0	0	0	50,867	12,173	63,040	0	0	0
PERS		0	0	0	21,150	7,192	28,342	6,630	2,255	8,885
Books and Supplies	4000 - 4999	208,404	155,765	364,169	248,529	406,255	654,784	298,279	313,055	611,334
Services, Other Operating Expenses	5000 - 5999	1,561,405	294,217	1,855,622	1,418,775	131,095	1,549,870	1,452,338	131,095	1,583,433
Capital Outlay	6000 - 6599	11,462	0	11,462	11,462	0	11,462	11,462	0	11,462
Other Outgo	7100 - 7499	0	0	0	0	0	0	0	0	0
Direct Support / Indirect Costs	7300 - 7399	(6,859)	6,859	0	(6,085)	6,085	0	(5,858)	5,858	0
Interfund Transfers Out	7610 - 7629	0	0	0	0	0	0	0	0	0
Other Uses	7630 - 7699	0	0	0	0	0	0	0	0	0
TOTAL EXPENDITURES		5,592,761	1,940,519	7,533,280	5,863,546	1,932,186	7,795,732	6,296,356	1,758,724	8,055,080
NET INCREASE/DECREASE IN FUND BALANCE		10,565	(107,996)	(97,431)	19,347	(280,117)	(260,770)	710,753	(160,911)	549,842
BEGINNING BALANCE		2,478,345	421,756	2,900,101	2,488,910	313,760	2,802,670	2,508,257	33,643	2,541,900
Audit Adjustment		0	0	0	0	0	0	0	0	0
ENDING BALANCE		2,488,910	313,760	2,802,670	2,508,257	33,643	2,541,900	3,219,010	(127,268)	3,091,742

Components of Ending Fund Balance

Restricted Reserve		313,760	313,760		33,643	33,643		(127,268)	(127,268)
Reserve for Net Assets	57,760		57,760	47,043	-	47,043	36,326	-	36,326
5% Economic Uncertainties	376,664		376,664	389,787	-	389,787	402,754	-	402,754
2 months Payroll Board Assigned	989,307		989,307	1,038,772.00		1,038,772	1,090,710		1,090,710
High School Building Reserve	300,000		300,000	140,000		140,000	-		-
Reserved for Deferred Maintenance	30,000		30,000	30,000		30,000	30,000		30,000
Reserved for Technology Replacement	30,000		30,000	30,000		30,000	30,000		30,000
*Unassigned/Unappropriated	705,179	-	705,179	832,655	-	832,655	1,629,220	-	1,629,220
Total Ending Fund Balance		2,488,910	313,760	2,802,670		2,508,257	3,219,010		(127,268)

Funded LCFF ADA

527.04

599.04

672.96

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	5,254,530.00	4,754,262.00	2,815,799.55	4,806,793.00	52,531.00	1.1%
2) Federal Revenue		8100-8299	170,140.00	226,398.00	294,684.28	262,335.00	35,937.00	15.9%
3) Other State Revenue		8300-8599	870,438.00	871,171.00	538,911.58	1,090,439.00	219,268.00	25.2%
4) Other Local Revenue		8600-8799	316,596.00	1,276,282.00	915,767.95	1,276,282.00	0.00	0.0%
5) TOTAL REVENUES			6,611,704.00	7,128,113.00	4,565,163.36	7,435,849.00		
B. EXPENSES								
1) Certificated Salaries		1000-1999	2,939,224.00	2,782,308.00	1,622,604.84	2,746,525.00	35,783.00	1.3%
2) Classified Salaries		2000-2999	918,451.00	893,801.00	465,315.89	900,604.00	(6,803.00)	-0.8%
3) Employee Benefits		3000-3999	1,252,340.00	1,684,543.00	786,605.26	1,654,898.00	29,645.00	1.8%
4) Books and Supplies		4000-4999	543,817.00	340,425.00	178,194.97	364,169.00	(23,744.00)	-7.0%
5) Services and Other Operating Expenses		5000-5999	1,116,977.00	1,695,374.00	727,586.21	1,855,622.00	(160,248.00)	-9.5%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENSES			6,770,809.00	7,396,451.00	3,780,307.17	7,521,818.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(159,105.00)	(268,338.00)	784,856.19	(85,969.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	(53.00)	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	(53.00)	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(159,105.00)	(268,338.00)	784,803.19	(85,969.00)		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	3,736,316.00	3,612,520.00		3,612,517.00	(3.00)	0.0%
b) Audit Adjustments		9793	0.00	0.00		(756,875.00)	(756,875.00)	New
c) As of July 1 - Audited (F1a + F1b)			3,736,316.00	3,612,520.00		2,855,642.00		
d) Other Restatements		9795	0.00	(841,472.00)		44,459.00	885,931.00	-105.3%
e) Adjusted Beginning Net Position (F1c + F1d)			3,736,316.00	2,771,048.00		2,900,101.00		
2) Ending Net Position, June 30 (E + F1e)			3,577,211.00	2,502,710.00		2,814,132.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	81,151.00	215,685.00		307,632.00		
c) Unrestricted Net Position		9790	3,496,060.00	2,287,025.00		2,506,500.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	4,125,209.00	3,752,135.00	2,202,396.00	3,790,038.00	37,903.00	1.0%
Education Protection Account State Aid - Current Year		8012	114,950.00	104,256.00	58,195.00	105,408.00	1,152.00	1.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,014,371.00	897,871.00	555,208.55	911,347.00	13,476.00	1.5%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			5,254,530.00	4,754,262.00	2,815,799.55	4,806,793.00	52,531.00	1.1%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	74,750.00	79,093.00	0.00	79,093.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	64,499.00	64,499.00	29,851.00	59,422.00	(5,077.00)	-7.9%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	11,139.00	11,139.00	1,050.69	11,139.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	19,752.00	10,000.00	5,000.00	10,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	61,667.00	258,782.59	102,681.00	41,014.00	66.5%
TOTAL, FEDERAL REVENUE			170,140.00	226,398.00	294,684.28	262,335.00	35,937.00	15.9%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	301,417.00	350,565.00	185,880.00	350,565.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	9,891.00	10,015.00	10,015.00	10,015.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	126,329.00	124,137.00	40,495.58	124,137.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	432,801.00	386,454.00	302,521.00	605,722.00	219,268.00	56.7%
TOTAL, OTHER STATE REVENUE			870,438.00	871,171.00	538,911.58	1,090,439.00	219,268.00	25.2%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	28,000.00	28,000.00	8,030.12	28,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	188,336.00	299,100.00	70,469.00	299,100.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	100,260.00	949,182.00	837,268.83	949,182.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			316,596.00	1,276,282.00	915,767.95	1,276,282.00	0.00	0.0%
TOTAL, REVENUES			6,611,704.00	7,128,113.00	4,565,163.36	7,435,849.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,192,323.00	1,993,368.00	1,196,988.51	1,991,170.00	2,198.00	0.1%
Certificated Pupil Support Salaries		1200	339,076.00	343,559.00	206,217.62	344,094.00	(535.00)	-0.2%
Certificated Supervisors' and Administrators' Salaries		1300	407,825.00	445,381.00	219,398.71	411,261.00	34,120.00	7.7%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			2,939,224.00	2,782,308.00	1,622,604.84	2,746,525.00	35,783.00	1.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	278,690.00	257,956.00	132,250.45	265,788.00	(7,832.00)	-3.0%
Classified Support Salaries		2200	200,092.00	224,612.00	113,332.08	215,700.00	8,912.00	4.0%
Classified Supervisors' and Administrators' Salaries		2300	85,260.00	57,620.00	31,583.35	57,920.00	(300.00)	-0.5%
Clerical, Technical and Office Salaries		2400	309,553.00	317,292.00	166,953.87	319,642.00	(2,350.00)	-0.7%
Other Classified Salaries		2900	44,856.00	36,321.00	21,196.14	41,554.00	(5,233.00)	-14.4%
TOTAL, CLASSIFIED SALARIES			918,451.00	893,801.00	465,315.89	900,604.00	(6,803.00)	-0.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	710,587.00	706,064.00	271,827.45	698,061.00	8,003.00	1.1%
PERS		3201-3202	199,058.00	203,649.00	88,701.15	209,224.00	(5,575.00)	-2.7%
OASDI/Medicare/Alternative		3301-3302	106,603.00	104,977.00	56,064.79	104,348.00	629.00	0.6%
Health and Welfare Benefits		3401-3402	153,847.00	610,688.00	331,953.97	578,037.00	32,651.00	5.3%
Unemployment Insurance		3501-3502	45,571.00	18,095.00	10,205.57	17,896.00	199.00	1.1%
Workers' Compensation		3601-3602	36,674.00	37,258.00	21,263.69	37,794.00	(536.00)	-1.4%
OPEB, Allocated		3701-3702	0.00	3,812.00	6,588.64	9,538.00	(5,726.00)	-150.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,252,340.00	1,684,543.00	786,605.26	1,654,898.00	29,645.00	1.8%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	48,639.00	43,955.00	24,041.68	43,955.00	0.00	0.0%
Books and Other Reference Materials		4200	1,500.00	1,500.00	530.72	1,500.00	0.00	0.0%
Materials and Supplies		4300	448,778.00	232,216.00	108,522.66	239,398.00	(7,182.00)	-3.1%
Noncapitalized Equipment		4400	44,900.00	62,754.00	45,099.91	79,316.00	(16,562.00)	-26.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			543,817.00	340,425.00	178,194.97	364,169.00	(23,744.00)	-7.0%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	25,782.00	68,891.00	11,109.25	53,134.00	15,757.00	22.9%
Travel and Conferences		5200	80,475.00	64,565.00	18,163.83	67,354.00	(2,789.00)	-4.3%
Dues and Memberships		5300	10,370.00	11,190.00	3,018.30	11,190.00	0.00	0.0%
Insurance		5400-5450	196,701.00	196,700.00	146,903.00	196,700.00	0.00	0.0%
Operations and Housekeeping Services		5500	90,150.00	93,835.00	42,015.37	94,635.00	(800.00)	-0.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	248,200.00	236,600.00	209,312.78	236,600.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	370,092.00	924,871.00	242,586.81	1,083,202.00	(158,331.00)	-17.1%
Communications		5900	95,207.00	98,722.00	54,476.87	112,807.00	(14,085.00)	-14.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,116,977.00	1,695,374.00	727,586.21	1,855,622.00	(160,248.00)	-9.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
DEPRECIATION AND AMORTIZATION								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			6,770,809.00	7,396,451.00	3,780,307.17	7,521,818.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	(53.00)	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	(53.00)	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	(53.00)	0.00		

Resource	Description	2021/22 Projected Year Totals
2600		47,489.00
6266		106,213.00
6300		109,471.00
8210		34,195.00
9010		10,264.00
Total, Restricted Net Position		307,632.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	0.00	0.00	0.00	0.00	0.00	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	0.00	0.00	0.00	0.00	0.00	0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	0.00	0.00	0.00	0.00	0.00	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C, Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	574.75	521.28	527.04	527.04	5.76	1%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0%
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	574.75	521.28	527.04	527.04	5.76	1%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	574.75	521.28	527.04	527.04	5.76	1%

Object	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):								
A. BEGINNING CASH	1,679,427.00	2,163,739.00	2,869,807.00	2,972,401.00	2,962,581.00	3,058,802.00	3,355,184.00	3,455,524.00
B. RECEIPTS								
LCFF/Revenue Limit Sources								
Principal Apportionment	200,218.00	200,218.00	389,490.00	360,392.00	360,392.00	389,489.00	360,392.00	350,590.00
Property Taxes	0.00	0.00	0.00	0.00	0.00			
Miscellaneous Funds	0.00	60,862.00	121,725.00	81,150.00	149,258.00	71,107.00	71,107.00	89,559.00
Federal Revenue	216,367.00	32,500.00	5.00	16,971.00	0.00	11,485.00	17,356.00	0.00
Other State Revenue	41,662.00	20,073.00	29,199.00	32,588.00	83,621.00	193,531.00	138,217.00	18,803.00
Other Local Revenue	756,883.00	196.00	75,927.00	11,461.00	19,228.00	28,672.00	23,400.00	6,058.00
Interfund Transfers In	0.00	0.00	0.00	0.00	0.00			
All Other Financing Sources	(53.00)	0.00	0.00	0.00	0.00			
TOTAL RECEIPTS	1,215,097.00	313,849.00	616,346.00	502,562.00	612,500.00	694,284.00	610,472.00	465,010.00
C. DISBURSEMENTS								
Certificated Salaries	0.00	264,061.00	268,577.00	270,812.00	289,297.00	275,359.00	274,498.00	248,855.00
Classified Salaries	3,402.00	41,403.00	95,988.00	89,266.00	89,094.00	83,437.00	62,726.00	76,742.00
Employee Benefits	2,633.00	115,676.00	137,304.00	135,399.00	131,452.00	135,354.00	128,788.00	138,856.00
Books and Supplies	0.00	48,066.00	37,127.00	63,751.00	16,006.00	8,788.00	4,457.00	17,722.00
Services	88,238.00	61,810.00	280,501.00	78,444.00	56,850.00	66,091.00	95,651.00	189,144.00
Capital Outlay	0.00	0.00	0.00	0.00	0.00			
Other Outgo	0.00	0.00	0.00	0.00	0.00			
Interfund Transfers Out	0.00	0.00	0.00	0.00	0.00			
All Other Financing Uses	0.00	0.00	0.00	0.00	0.00			
TOTAL DISBURSEMENTS	94,273.00	531,016.00	819,497.00	637,672.00	562,698.00	569,029.00	566,120.00	671,321.00
D. BALANCE SHEET ITEMS								
Assets and Deferred Outflows								
Cash Not in Treasury	(44,226.00)	227.00	(234.00)	233.00	151.00	90.00	90.00	(106.00)
Accounts Receivable	(2,034,199.00)	908,745.00	241,688.00	84,116.00	11,295.00	37,172.00	22,761.00	(657,991.00)
Due From Other Funds	0.00	0.00	0.00	0.00	0.00			
Stores	0.00	0.00	0.00	0.00	0.00			
Prepaid Expenditures	(109,037.00)	109,037.00	0.00	0.00	0.00	115,944.00		
Other Current Assets	(13,321.00)	0.00	0.00	0.00	0.00			
Deferred Outflows of Resources	0.00	0.00	0.00	0.00	0.00			
SUBTOTAL	(2,221,602.00)	463,243.00	908,972.00	84,349.00	11,446.00	153,206.00	22,851.00	(658,097.00)
Liabilities and Deferred Inflows								
Accounts Payable	(30,516.00)	(14,263.00)	(64,291.00)	(40,941.00)	(34,974.00)	(17,921.00)	(33,137.00)	260.00
Due To Other Funds	0.00	0.00	0.00	0.00	0.00			
Current Loans	0.00	0.00	0.00	0.00	0.00			
Unearned Revenues	(257,996.00)	257,996.00	0.00	0.00	0.00			
Deferred Inflows of Resources	0.00	0.00	0.00	0.00	0.00			
SUBTOTAL	(288,512.00)	(14,263.00)	(64,291.00)	(40,941.00)	(34,974.00)	(17,921.00)	(33,137.00)	260.00
Nonoperating								
Suspense Clearing								
TOTAL BALANCE SHEET ITEMS	(1,933,090.00)	923,235.00	305,745.00	125,290.00	46,420.00	171,127.00	55,988.00	(658,357.00)
E. NET INCREASE/DECREASE (B - C + D)	484,312.00	706,068.00	102,594.00	(9,820.00)	96,221.00	296,382.00	100,340.00	(854,668.00)
F. ENDING CASH (A + E)	2,163,739.00	2,869,807.00	2,972,401.00	2,962,581.00	3,058,802.00	3,355,184.00	3,455,524.00	2,590,856.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								

Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):								
A. BEGINNING CASH	2,590,856.00	2,376,035.00	1,987,881.00	1,268,849.00				
B. RECEIPTS								
LCFF/Revenue Limit Sources								
Principal Apportionment	350,590.00	350,590.00		0.00	583,085.00		3,895,446.00	3,895,446.00
Property Taxes						(162,556.00)	0.00	0.00
Miscellaneous Funds	171,623.00	85,837.00	85,837.00	85,837.00			911,347.00	911,347.00
8010-8019								
8020-8079								
8080-8099	0.00	(1,072.00)	(137.00)	(31,140.00)			262,335.00	262,335.00
8100-8299	15,752.00	24,480.00	159,174.00	333,371.00		1.00	1,090,439.00	1,090,439.00
8300-8599	11,202.00	19,598.00	5,784.00	317,872.00		1.00	1,276,282.00	1,276,282.00
8600-8799								
8810-8929								
8930-8979	549,167.00	479,433.00	250,658.00	705,940.00	583,085.00	(162,554.00)	7,435,849.00	7,435,849.00
C. DISBURSEMENTS								
Certificated Salaries	249,255.00	249,741.00	313,241.00	62,829.00		(2.00)	2,746,523.00	2,746,525.00
2000-2999	69,598.00	82,240.00	123,464.00	83,244.00		(1.00)	900,603.00	900,604.00
3000-3999	137,429.00	138,921.00	153,360.00	299,724.00			1,654,898.00	1,654,898.00
4000-4999	44,886.00	42,727.00	47,454.00	8,184.00	25,000.00	1.00	364,169.00	364,169.00
5000-5999	129,080.00	315,920.00	214,480.00	68,282.00		211,131.00	1,855,622.00	1,855,622.00
6000-6599							0.00	0.00
7000-7499							0.00	0.00
7600-7629							0.00	0.00
7630-7699							0.00	0.00
TOTAL DISBURSEMENTS	630,248.00	829,549.00	851,999.00	522,263.00	25,000.00	211,129.00	7,521,815.00	7,521,818.00
D. BALANCE SHEET ITEMS								
Assets and Deferred Outflows								
Cash Not in Treasury	65,250.00	33,960.00	(61.00)			(470,875.00)	(415,491.00)	
9111-9199								
Accounts Receivable	(171,611.00)	(85,805.00)	(85,805.00)			585,996.00	1,288,993.00	
9200-9299								
Due From Other Funds							0.00	
9310								
Stores							0.00	
9320								
Prepaid Expenditures							224,981.00	
9330								
9340							0.00	
Other Current Assets								
9400						21,366.00	21,366.00	
Deferred Outflows of Resources								
9490						136,487.00	1,119,849.00	
SUBTOTAL	(106,361.00)	(51,845.00)	(85,856.00)	0.00	0.00			
Liabilities and Deferred Inflows								
Accounts Payable	27,379.00	(13,807.00)	31,835.00	(29,097.00)		(83,000.00)	(142,614.00)	
9500-9599								
Due To Other Funds						(507,975.00)	(507,975.00)	
9610							0.00	
Current Loans							0.00	
9640							257,996.00	
Unearned Revenues								
9650							303,233.00	
9660							(89,360.00)	
Deferred Inflows of Resources								
9690								
SUBTOTAL	27,379.00	(13,807.00)	31,835.00	(29,097.00)	0.00	(1,000,158.00)	(89,360.00)	
Nonoperating								
Suspense Clearing							0.00	
9810								
TOTAL BALANCE SHEET ITEMS	(133,740.00)	(38,038.00)	(117,691.00)	29,097.00	0.00	1,136,645.00	1,209,209.00	
E. NET INCREASE/DECREASE (B - C + D)	(214,821.00)	(388,154.00)	(719,032.00)	212,774.00	558,085.00	762,962.00	1,123,243.00	(85,969.00)
F. ENDING CASH (A + E)	2,376,035.00	1,987,881.00	1,268,849.00	1,481,623.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS							2,802,670.00	

Object	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):								
A. BEGINNING CASH	1,481,623.00	1,481,623.00	1,481,623.00	1,481,623.00	1,481,623.00	1,481,623.00	1,481,623.00	1,481,623.00
B. RECEIPTS								
LCFF/Revenue Limit Sources								
Principal Apportionment								
Property Taxes								
Miscellaneous Funds								
Federal Revenue								
Other State Revenue								
Other Local Revenue								
Interfund Transfers In								
All Other Financing Sources								
TOTAL RECEIPTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS								
Certificated Salaries								
Classified Salaries								
Employee Benefits								
Books and Supplies								
Services								
Capital Outlay								
Other Outgo								
Interfund Transfers Out								
All Other Financing Uses								
TOTAL DISBURSEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS								
Assets and Deferred Outflows								
Cash Not in Treasury								
Accounts Receivable								
Due From Other Funds								
Stores								
Prepaid Expenditures								
Other Current Assets								
Deferred Outflows of Resources								
SUBTOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows								
Accounts Payable								
Due To Other Funds								
Current Loans								
Unearned Revenues								
Deferred Inflows of Resources								
SUBTOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating								
Suspense Clearing								
TOTAL BALANCE SHEET ITEMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)	1,481,623.00	1,481,623.00	1,481,623.00	1,481,623.00	1,481,623.00	1,481,623.00	1,481,623.00	1,481,623.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								

Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):								
A. BEGINNING CASH	1,481,623.00	1,481,623.00	1,481,623.00	1,481,623.00				
B. RECEIPTS								
LCFF/Revenue Limit Sources								
Principal Apportionment								
Property Taxes							0.00	
Miscellaneous Funds							0.00	
Federal Revenue							0.00	
Other State Revenue							0.00	
Other Local Revenue							0.00	
Interfund Transfers In							0.00	
All Other Financing Sources							0.00	
TOTAL RECEIPTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS								
Certificated Salaries							0.00	
Classified Salaries							0.00	
Employee Benefits							0.00	
Books and Supplies							0.00	
Services							0.00	
Capital Outlay							0.00	
Other Outgo							0.00	
Interfund Transfers Out							0.00	
All Other Financing Uses							0.00	
TOTAL DISBURSEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS								
Assets and Deferred Outflows								
Cash Not in Treasury							0.00	
Accounts Receivable							0.00	
Due From Other Funds							0.00	
Stores							0.00	
Prepaid Expenditures							0.00	
Other Current Assets							0.00	
Deferred Outflows of Resources							0.00	
SUBTOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Liabilities and Deferred Inflows								
Accounts Payable							0.00	
Due To Other Funds							0.00	
Current Loans							0.00	
Unearned Revenues							0.00	
Deferred Inflows of Resources							0.00	
SUBTOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating								
Suspense Clearing							0.00	
TOTAL BALANCE SHEET ITEMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)	1,481,623.00	1,481,623.00	1,481,623.00	1,481,623.00			1,481,623.00	
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS							1,481,623.00	

Section I - Expenditures	Funds 01, 09, and 62			2021-22 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	7,521,818.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	266,991.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	0.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	268,823.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				268,823.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				6,986,004.00

Section II - Expenditures Per ADA		2021-22 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, Line C9)*		527.04
B. Expenditures per ADA (Line I.E divided by Line II.A)		13,255.17
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE Calculation) (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	6,011,730.73	10,330.32
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	6,011,730.73	10,330.32
B. Required effort (Line A.2 times 90%)	5,410,557.66	9,297.29
C. Current year expenditures (Line I.E and Line II.B)	6,986,004.00	13,255.17
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2023-24 may be reduced by the lower of the two percentages)	0.00%	0.00%

*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 Report ADA has been preloaded. Manual adjustment may be required to reflect estimated Annual ADA.

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
 (Functions 7200-7700, goals 0000 and 9000) 263,045.00
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
 (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 5,029,444.00

C. Percentage of Plant Services Costs Attributable to General Administration

- (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 5.23%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. _____

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	556,826.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	64,147.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	56,261.88
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	9,675.50
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	686,910.38
9. Carry-Forward Adjustment (Part IV, Line F)	215,896.62
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	902,807.00

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	3,901,183.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	946,664.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	540,280.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	179,947.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	12,000.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	5,884.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,019,491.12
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	176,324.50
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	6,781,773.62

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	10.13%
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D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2023-24 see www.cde.ca.gov/fg/ac/lic) (Line A10 divided by Line B19)	13.31%
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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>686,910.38</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>57,286.40</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (7.79%) times Part III, Line B19); zero if negative	<u>215,896.62</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (7.79%) times Part III, Line B19) or (the highest rate used to recover costs from any program (7.78%) times Part III, Line B19); zero if positive	<u>0.00</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>215,896.62</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>215,896.62</u>

Approved indirect cost rate: 7.79%
 Highest rate used in any program: 7.78%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
62	3212	53,827.00	3,065.00	5.69%
62	5810	40,939.00	75.00	0.18%
62	6266	10,678.00	831.00	7.78%
62	7422	153,189.00	2,888.00	1.89%

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

General Reporting

SUBJECT: Agenda Item 2.4 – 2022-2025 College & Career Access Pathways (CCAP) Agreement with Shasta-Tehama-Trinity Community College

PREPARER: Lane Carlson

RECOMMENDATION: Discussion/Action to Approve

BACKGROUND:

RSA is seeking to enter into an agreement with Shasta-Tehama-Trinity Community College for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 288 and updated in AB 30, for high school students to achieve college and career readiness.

The term of this CCAP Agreement shall be for three (3) years, beginning on July 1, 2022 and ending on June 30, 2025

*See Attached: 2022-2025 College & Career Access Pathways (CCAP) Agreement

REFERENCE:

**COLLEGE AND CAREER ACCESS PATHWAYS
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT
2022-2025**

This College and Career Access Pathways Partnership Agreement (CCAP Agreement) is between Shasta-Tehama-Trinity Community College DISTRICT (“COLLEGE”), 11555 Old Oregon Trail, Redding, CA, 96049, and Redding School of the Arts, 955 Inspiration Place, Redding, CA, 96003 (hereafter referred to collectively as “THE DISTRICT”).

WHEREAS, the mission of the COLLEGE includes advancing the educational, career, and personal success of our diverse community through engagement and learning; and

WHEREAS, students who complete college credit while enrolled in high school are more likely to earn high school diplomas, to enroll in community colleges and four-year colleges, to attend post- secondary education on a full-time basis, and to complete degrees in those institutions than students without these experiences; and

WHEREAS, THE DISTRICT are public school DISTRICT serving grades K-12 located in Shasta County and within the regional service area of the COLLEGE, unless otherwise specified and agreed to as specified in AB 288 Sec. 2 (e); and

WHEREAS, THE DISTRICT in the regional service area of the COLLEGE are willing to combine resources and students so that Redding School of the Arts may provide an outstanding educational opportunity for their students; and

WHEREAS, the COLLEGE and THE DISTRICT desire to enter into this CCAP Agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 288 and updated in AB 30, for high school students “who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and helping high school pupils to achieve college and career readiness” AB 288 Sec. 2(a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” AB 288 Sec. 1 (d).

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations, and procedures promulgated by applicable law, the California Community College Chancellor’s Office, and the COLLEGE;

WHEREAS, the Governing Boards of each DISTRICT, at an open public meeting of that board, presented the AGREEMENT, took comments from the public, and approved the AGREEMENT;

COLLEGE DISTRICT Board Meeting Date:

SCHOOL DISTRICT Board Meeting Date:

NOW THEREFORE, the COLLEGE and THE DISTRICT agree to the terms outlined as follows:

1. TERM OF AGREEMENT

- 1.1 The term of this CCAP Agreement shall be for three (3) years, beginning on July 1, 2022 and ending on June 30, 2025, and will be subject to renewal unless otherwise terminated in

accordance with Section 19 of this Agreement.

- 1.2 The COLLEGE and THE DISTRICT shall ensure that one public informational and adoption meeting will be held in the review and approval of this Agreement. AB 30 Sec. 2(b).
- 1.3 A copy of this Agreement shall be filed with the office of the Chancellor of the California Community Colleges before the start of the CCAP partnership; Per AB 288 Sec. 2(c)(3), “the chancellor may void any CCAP partnership agreement it determines has not complied with the intent of the requirements of this section”.

2. DEFINITIONS

- 2.1 CCAP Agreement Courses - courses offered as part of this Agreement shall be community college courses acceptable towards a career technical education credential or certificate, or preparation for transfer, or appropriate to improve high school graduation rates, or help high school pupils achieve college and career readiness.
- 2.2 Pupil or Student - A resident or nonresident student attending high school in California. Pursuant to SB 150 Concurrent enrollment in secondary school and community college: nonresident tuition exemption: Effective January 1, 2014, concurrently enrolled students (high school students enrolled in college classes) who are classified as nonresident students for tuition purposes may be eligible for the SB 150 waiver of nonresident tuition while still in high school. Students must be special admit part-time students who are attending high school in California.

3. STUDENT ELIGIBILITY, SELECTION AND ENROLLMENT, ADMISSION, REGISTRATION, MINIMUM SCHOOL DAY

- 3.1 Student Eligibility - Students who “may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” AB 288 Sec. 2 (a) and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.” AB 288 Sec. 1 (d).
- 3.2 Student Selection and Enrollment - Enrollment shall be open to all eligible students as part of this Agreement who have been admitted to the PROGRAM and COLLEGE and who meet all applicable prerequisites. Applicable prerequisite courses, training, or experience and standards required as preparation for courses offered through this Agreement will be determined by COLLEGE and shall be in compliance with applicable law and the COLLEGE’s standards and policies.
- 3.3 College Admission and Registration - Procedures for students participating in this Agreement shall be governed by the COLLEGE and shall be in compliance with the admissions and registration guidelines set forth in applicable law and COLLEGE policy.
- 3.4 Student Records – It is the responsibility of the student to follow the COLLEGE process when requesting an official COLLEGE transcript for grade submission to THE DISTRICT.
- 3.5 Priority Enrollment - The COLLEGE may assign priority course registration to a pupil

seeking to enroll in a community college course that is required for the pupil's CCAP partnership program that is equivalent to the priority assigned to a pupil attending middle college high school as described in Section 11300 and consistent with middle college high school provisions in Section 76001. AB 288 Sec. 2 (3)(g).

- 3.6 The COLLEGE shall not provide physical education course opportunities to high school students or any other course opportunities that do not assist in the attainment of the goals associated with career technical education or preparation for transfer, improving high school graduation rates, or helping high school students achieve career and college readiness. AB 288 Sec. 2 (d).
- 3.7 Students participating in the Agreement may enroll in a maximum of 15 units per term per conditions specified in AB 288, Sec. 2 (p)(1)(2)(3). Specifically, the units must constitute no more than four (4) community college courses per term and be part of an academic program that is part of the Agreement designed to award students with both a high school diploma and an associate degree or certificate or a credential.

4. COLLEGE APPLICATION PROCEDURE

- 4.1 The COLLEGE will be responsible for processing student applications.
- 4.2 The COLLEGE will provide the necessary admission and registration forms and procedures and both the COLLEGE and THE DISTRICT will jointly ensure that each applicant accepted has met all the enrollment requirements, including liability and medical care coverage requirements, if any.
- 4.3 THE DISTRICT agrees to assist the COLLEGE in the admission and registration of SCHOOL DISTRICT students as may be necessary and requested by the COLLEGE.
- 4.4 THE DISTRICT and COLLEGE understand and agree that successful college admission and registration requires that each participating student has completed the COLLEGE enrollment application process.

5. PARTICIPATING STUDENTS

- 5.1 A high school student enrolled in a course offered through this Agreement shall not be assessed any fee that is prohibited by Education Code Section 49011. See also AB 288 Sec. 2 (f)(q). Special part-time students described in subdivision (p) shall be exempt from the fee requirements in Sections 76060.5, 76140, 76223, 76300, 76350, and 79121.
- 5.2 The total cost of books and instructional materials for THE DISTRICT students who enroll in a COLLEGE course offered as part of this Agreement will be borne by THE DISTRICT. Books and instructional materials purchased by THE DISTRICT will remain the property of and housed with THE DISTRICT or wherever THE DISTRICT designates. The COLLEGE will ensure, whenever possible, textbooks to remain the same throughout the term of the Agreement. Both THE DISTRICT and COLLEGE will pursue methods of keeping textbook costs down and will seek additional funding sources including grants to cover textbook costs.
- 5.3 Participating students must meet all prerequisite requirements of the COLLEGE as established by the COLLEGE and stated in the COLLEGE catalog before enrolling in a course offered as part of this Agreement.

- 5.4 Grades earned by students enrolled in courses offered as part of this Agreement will be posted on the official COLLEGE transcript. Students may submit a request for Pass/No Pass if the course is designated as such in the COLLEGE catalog.
- 5.5 Students enrolled in courses offered as part of this Agreement will be directed to the official catalog of the COLLEGE for information regarding applicable policies and procedures.
- 5.6 Students enrolled in COLLEGE courses offered as part of this Agreement will be eligible for student support services, which shall be available to them at the COLLEGE or through THE DISTRICT.
- 5.7 Students requiring reasonable accommodations for COLLEGE courses offered at the COLLEGE for this Agreement will receive services through the COLLEGE.
- 5.8 Students who withdraw from courses offered as part of this Agreement will not receive COLLEGE credit. Students must comply with and submit appropriate information/paperwork by all published deadlines. Transcripts will be annotated according to COLLEGE policy.
- 5.9 A course dropped within the COLLEGE drop “without a W” deadline will not appear on the student’s DISTRICT or COLLEGE transcript.

6. CCAP AGREEMENT COURSES

- 6.1 Courses offered as part of this Agreement at the COLLEGE may not limit enrollment in the course. AB 288 Sec. 2 (o)(1).
- 6.2 The COLLEGE is responsible for all courses and educational programs offered as part of this Agreement regardless of whether the course and educational program is offered through THE DISTRICT or through the COLLEGE.
- 6.3 The scope, nature, time, location, and listing of courses to be offered will be appended to this document each year during the duration of this Agreement and shall be known as Appendix B. Appendix B shall also specify additional detail regarding, but not be limited to, the total number of high school students to be served and the total number of full-time equivalent students (FTES) projected to be claimed by the COLLEGE for those students. The original submission of this document to the Chancellor’s Office shall include Appendix B and subsequent submissions of Appendix B shall be in accordance with Chancellor’s Office instructions. AB 288 Sec. 2 (c)(1).
- 6.4 A description of the College and Career Access Pathways included under this Agreement is appended to the document and shall be known as Appendix A. Any updates to Appendix A, by mutual agreement of THE DISTRICT and the COLLEGE, shall be in accordance with AB 288 Sec. 2 and Education Code Section 76004 and shall be submitted to the Chancellor’s Office in accordance with applicable instructions.
- 6.5 College courses offered as part of this Agreement at the COLLEGE shall be jointly reviewed and approved.
- 6.6 Courses offered as part of this Agreement will comply with all applicable regulations, policies, procedures, prerequisites, and standards applicable to the COLLEGE as well as any corresponding policies, practices, and requirements of THE DISTRICT. In the event of a conflict between the COLLEGE’s course related regulations, policies, procedures,

prerequisites, and standards and THE DISTRICT policies, practices, and requirements, the COLLEGE's regulations, policies, procedures, prerequisites, and standards, shall prevail.

- 6.7 A student's withdrawal prior to completion of a course offered as part of this Agreement shall be in accordance with the COLLEGE's guidelines, policies, pertinent statutes and regulations.
- 6.8 Supervision and evaluation of students enrolled in courses offered as part of this Agreement shall be in accordance with the COLLEGE's guidelines, policies, pertinent statutes, and regulations.
- 6.9 COLLEGE has the sole right to control and direct the instructional activities of all dual enrolled instructors.

7. INSTRUCTOR(S)

- 7.1 All instructors teaching COLLEGE courses offered as part of this Agreement must meet the minimum qualifications for instruction in a California community college as set forth in Title 5 of the California Code of Regulations, Sections 53410 and 58060, or as amended and be hired by the COLLEGE.
- 7.2 The employer of record for purposes of assignment monitoring and reporting to the county office of education will be mutually agreed upon by THE DISTRICT and COLLEGE. AB 288 Sec. 2 (m)(1).
- 7.3 This Agreement specifies THE DISTRICT will assume reporting responsibilities pursuant to applicable federal teacher quality mandates. AB 288 Sec. 2 (m)(2).
- 7.4 Instructors who teach COLLEGE courses offered as part of this Agreement must provide the supervision and control reasonably necessary for the protection of the health and safety of students and may not have any other assigned duty during the instructional activity.
- 7.5 Instructors who teach COLLEGE courses shall comply with the fingerprinting requirements set forth in Ed Code § 45125 or as amended and the tuberculosis testing and risk assessment requirements of California Health and Safety Code § 121525 or as amended. In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony shall be eligible to teach any courses offered as part of this Agreement or otherwise provide services on a SCHOOL DISTRICT site.
- 7.6 Prior to teaching, faculty shall receive discipline-specific training and orientation from the COLLEGE regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures, record keeping, and other instructional responsibilities. Said training will be approved and provided by the COLLEGE.
- 7.7 Faculty will participate in professional development activities sponsored by the COLLEGE as required by the terms and condition of the contract and shall be encouraged to participate in ongoing collegial interaction to include, but not limited to, course content, course delivery, assessment, evaluation, and/or research and development in the field.
- 7.8 Faculty performance shall be evaluated by the COLLEGE using the adopted evaluation process and standards for faculty of the COLLEGE, subject to the approval of the COLLEGE.
- 7.9 THE DISTRICT personnel selected to be instructors will be subject to the authority of the

COLLEGE specifically with regard to their duties as instructors.

- 7.10 The COLLEGE and THE DISTRICT shall jointly determine the subject areas of instruction. The COLLEGE shall determine the number of instructors and the ratio of instructors to students.

8. ASSESSMENT OF LEARNING AND CONDUCT

- 8.1 Students of THE DISTRICT enrolled in COLLEGE courses offered as part of this Agreement shall be held to the same standards of achievement as all other students at the COLLEGE not participating in a CCAP Agreement or other special program.
- 8.2 Students enrolled in COLLEGE courses offered as part of this Agreement shall be held to the same behavioral standards as all other students at the COLLEGE not participating in a CCAP Agreement or other special program. Both parties will work together in resolving behavioral issues.

9. LIAISON AND COORDINATION OF RESPONSIBILITIES

- 9.1 The COLLEGE shall appoint an educational administrator, as identified in Appendix B of this AGREEMENT, who will serve as point of contact to facilitate coordination and cooperation between COLLEGE and THE DISTRICT in conformity with the COLLEGE policies and standards. AB 288 Sec. 2 (c)(2).
- 9.2 THE DISTRICT shall appoint an educational administrator, as identified in Appendix B of this AGREEMENT, who will serve as point of contact to facilitate coordination and cooperation between THE DISTRICT and COLLEGE in conformity with THE DISTRICT policies and standards. AB 288 Sec. 2 (c)(2).
- 9.3 The COLLEGE will provide THE DISTRICT personnel with reasonable assistance, direction, and instruction in how to fulfill their responsibilities under this Agreement, including conducting appropriate student assessments, outreach and recruitment activities, and compliance with the COLLEGE's policies, procedures, and academic standards.
- 9.4 THE DISTRICT shall provide personnel to perform clerical services and services associated with student outreach and recruitment activities, student assessment and college applications, the enrollment of eligible students, and other related services as deemed necessary.
- 9.5 THE DISTRICT personnel will perform services specified in 9.4 as part of their regular assignment. THE DISTRICT personnel performing these services will be employees of THE DISTRICT, subject to the authority of THE DISTRICT, but will also be subject to the direction of the COLLEGE, specifically with regard to their duties pertaining to the COLLEGE courses.
- 9.6 This Agreement requires an annual report to the office of the Chancellor of the California Community Colleges by the COLLEGE and THE DISTRICT on all the following information (AB 288 Sec. 2 (t)(1)(A-D)):
- The total number of high school students by school site enrolled under this Agreement, aggregated by sex and ethnicity, and reported in compliance with all applicable state and federal privacy laws. AB 288 Sec. 2 (t)(1)(A);
 - The total number of community college courses by course category and type and by

- school site enrolled in by CCAP partnership participants. AB 288 Sec. 2 (t)(1)(B);
- The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants. AB 288 Sec. 2 (t)(C);
- The total number of full-time equivalent students generated by CCAP partnership community college district participants. AB 288 Sec. 2 (t)(1)(D).

10. APPORTIONMENT

- 10.1 The COLLEGE shall include the students enrolled in courses under this Agreement in its report of full-time equivalent students (FTES) for purposes of receiving state apportionments when the course(s) complies with current requirements for dual enrollment under applicable California law.
- 10.2 The COLLEGE shall not receive a state allowance or apportionment for an instructional activity for which the partnering DISTRICT has been, or shall be, paid an allowance or apportionment. AB 288 Sec. 2 (r).
- 10.3 The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to this section is authorized attendance for which the community college shall be credited or reimbursed pursuant to Section 48802 or 76002, provided that no school DISTRICT has received reimbursement for the same instructional activity. AB 288 Sec. 2 (s).

11. CERTIFICATIONS

- 11.1 THE DISTRICT certifies that the direct education costs of the courses offered as part of this Agreement are not being fully funded through other sources.
- 11.2 The COLLEGE certifies that it has not received full compensation for the direct education costs for the conduct of the courses offered as part of this Agreement from other sources.
- 11.3 THE DISTRICT agree and acknowledge that the COLLEGE will claim apportionment for THE DISTRICT's students enrolled in community college course(s) under this Agreement.
- 11.4 The COLLEGE certifies that:
- A community college course that is oversubscribed or has a waiting list shall not be offered or included in this Agreement, whenever possible. AB 288 Sec. 2 (k)(2);
 - The Agreement is consistent with the core mission of the COLLEGE pursuant to Section 66010.4 and that students participating in this Agreement will not lead to displacement of otherwise eligible adults at the COLLEGE. AB 288 Sec. 2 (k)(3).
- 11.5 This Agreement certifies that THE DISTRICT and COLLEGE comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a course offered for high school credit under this Agreement. AB 288 Sec. 2 (l).

12. PROGRAM IMPROVEMENT

- 12.1 The COLLEGE and THE DISTRICT may annually conduct surveys of participating DISTRICT pupils, instructors, principals, and guidance counselors for the purpose of informing practice, making adjustments, and improving the quality of courses offered as part of this Agreement.

13. RECORDS

- 13.1 Permanent records of student enrollment, attendance, grades, and achievement for students under this Agreement shall be maintained by the COLLEGE.
- 13.2 Each party shall maintain records pertaining to this Agreement as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

14. REIMBURSEMENT

- 14.1 The financial arrangements implied herein may be adjusted annually.

15. FACILITIES

- 15.1 The COLLEGE will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct instruction and do so without charge to THE DISTRICT students. THE DISTRICT agrees to safeguard the premises assigned to them. The COLLEGE warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- 15.2 THE DISTRICT will furnish, at their own expense, all course materials, specialized equipment, books, and other necessary equipment for all DISTRICT students. The parties understand that such equipment and materials are the sole property of THE DISTRICT. The instructor shall determine the type, make, and model of all equipment, books, and materials to be used during each course offered as part of this Agreement. THE DISTRICT understands that no equipment or materials fee may be charged to students except as may be provided for by Education Code 49011.
- 15.3 The COLLEGE facilities may be used subject to mutual agreement by the parties.

16. INDEMNIFICATION

- 16.1 THE DISTRICT agree to and shall indemnify, save, and hold harmless the COLLEGE and its governing board, officers, employees, administrators, independent contractors, subcontractors, agents, and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments arising out of THE DISTRICT performance of this Agreement. The obligation to indemnify shall extend to all claims and losses that arise from the negligence of THE DISTRICT and their officers, employees, independent contractors, subcontractors, agents, and other representatives.
- 16.2 The COLLEGE agrees to and shall indemnify, save, and hold harmless THE DISTRICT and their governing boards, officers, employees, administrators, independent contractors, subcontractors, agents, and other representatives from any and all claims, demands, liabilities, costs, expenses, damages, causes of action, losses, and judgments arising out of COLLEGE's performance of this Agreement. The obligation to indemnify shall extend to all claims and

losses that arise from the negligence of the COLLEGE, and its officers, employees, independent contractors, subcontractors, agents, and other representatives.

17. INSURANCE

17.1 For the purpose of Workers' Compensation, the COLLEGE shall be the "primary employer" for all its personnel who perform services as instructors for the COLLEGE. The COLLEGE shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by COLLEGE personnel made in connection with performing services and receiving instruction under this Agreement. COLLEGE agrees to hold harmless, indemnify, and defend THE DISTRICT and their directors, officers, agents, and employees from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by COLLEGE personnel connected with providing services under this Agreement.

18. NON-DISCRIMINATION

18.1 Neither THE DISTRICT nor the COLLEGE shall discriminate on the basis of race, religious creed, color, natural origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status or any other protected class under California State or federal law.

19. TERMINATION

19.1 Either Party may terminate this Agreement by giving written notice specifying the effective date and scope of such termination. The termination notice must be presented by January 15 for the following fall semester and by September 1 for the following spring semester. Written notice of termination of this Agreement shall be addressed to the responsible person listed in Section 20 below.

20. NOTICES

20.1 Any and all notices required to be given hereunder shall be deemed given when personally delivered or deposited in the U.S. Mail, postage to be prepaid, to the following addresses:

COLLEGE

SHASTA-TEHAMA-TRINITY JOINT COMMUNITY COLLEGE DISTRICT
11555 Old Oregon Trail
P.O. Box 496006
Redding, CA 96049-6006
Attn: Joe Wyse, Ed.D. –President, Shasta College

THE DISTRICT

REDDING SCHOOL OF THE ARTS
955 Inspiration Place
Redding, CA 96003
Attn: Lane Carlson – Superintendent

21. INTEGRATION

21.1 This Agreement sets forth the entire agreement between the Parties relating to the subject matter of this Agreement. All agreements or representations, express or implied, oral or written, of the Parties with regard to the subject matter hereof are incorporated into this Agreement.

22. MODIFICATION AND AMENDMENT

22.1 No modifications or amendments of any of the terms or provisions of this Agreement shall be binding unless made in writing and signed by the Parties.

23. GOVERNING LAWS

23.1 This agreement shall be interpreted according to the laws of the State of California.

24. COMMUNITY COLLEGE DISTRICT BOUNDARIES

24.1 For locations outside the geographical boundaries of the COLLEGE, the COLLEGE will comply with the requirements of Title 5 of the California Code of Regulations, Sections 53000 et seq. or as amended, concerning approval by adjoining high school or community college DISTRICT and use of non-DISTRICT facilities.

25. SEVERABILITY

25.1 This Agreement shall be considered severable, such that if any provision or part of the Agreement is ever held invalid under any law or ruling, that provision or part of the Agreement shall remain in force and effect to the extent allowed by law and all other provisions or parts shall remain in full force and effect.

26. COUNTERPARTS

26.1 This Agreement may be executed in any number or counterparts, each of which will be an original, but all of which together will constitute one instrument executed on the same date.

Executed on _____, 2022

By: _____
Lane Carlson
Superintendent
Redding School of the Arts

By: _____
Joe Wyse, Ed,D
President
Shasta-Tehama-Trinity Joint Community College District

**Redding School of the Arts, Inc.
California Not for Profit Corporation**

Policy Review & Amendments

SUBJECT: Agenda Item 2.5 – 2021/22 In-Person Learning Plan & Guidance Update

PREPARER: Lane Carlson

RECOMMENDATION: Discussion/Action to Approve

BACKGROUND:

Administration will provide the board with updated information related to COVID-19 In-Person Learning Plan and how RSA is meeting state and local guidelines, while addressing student educational needs.

Administration will amend the school In-Person Learning Plan to comply with new guidelines and review these changes with the board.

REFERENCE:

California Public Health Department



REDDING SCHOOL of the ARTS

WHERE EDUCATION AND THE ARTS CONNECT

雷丁艺术学校

教育与艺术融合的舞台/殿堂

Redding School of the Arts

Draft SCHOOL IN-PERSON PLAN 2021-2022

Addressing the Challenges of COVID-19

Amended March 8, 2022



INTRODUCTION

At Redding School of the Arts, our highest priority is the health and safety of our students and staff. Following that, it is our goal to provide high-quality instruction with the highest degree of face-to-face interaction possible while adhering to state and local public health directives. This guide will serve as a supplement to the Family Handbook for the 2021/22 school year and supersedes any conflicting information in the handbook.

The foundational principle of this guidance is that all students must have access to safe and full in-person instruction and to as much instructional time as possible. In California, the surest path to safe and full in-person instruction at the outset of the school year, as well as minimizing missed school days on an ongoing basis, is a strong emphasis on the following:

- Encouraging vaccination for all eligible individuals;
- Allowing all students access to full in-person learning;
- Implementing targeted quarantine practices which keeps students in school; and
- Providing access to a robust COVID-19 testing program.

As a result of these guidelines, RSA has developed best practices for safety and health based on California and Local Public Health's most recent guidance. High standards for cleaning are included for your review. The best ways to protect oneself from infection includes the layered approach of: frequent handwashing, proper ventilation in the building, optional face coverings, encouraging vaccinations and contact tracing. As a result, these will be practiced on campus for as long as they are required and/ or recommended.

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INSTRUCTION

All Students In-Person Every Day

RSA will be providing in-person instruction daily for all students adhering to the CDPH Guidelines subject to change as state and/or local public health recommendations and requirements are modified. All instructional programs will include classroom instruction that aligns with the mission of the school.

Independent Study Program

- RSA's independent Study Program, families meet regularly with a designated teacher to provide the best learning platform for the families tailored to the interests and needs of the students. This program is available for families who choose the program for other health and/or educational reasons.

SAFETY MEASURES

In an effort to streamline and tailor this decision-making process for the California context, guidance regarding each of the measures that can be used in a layered prevention strategy is provided below.

FACE COVERINGS

Per [CDPH Guidance for the Use of Face Coverings](#):

After March 11, 2022, the universal masking requirement for K-12 and Childcare settings will terminate. CDPH strongly recommends that individuals in these settings continue to mask in indoor settings. While this recommendation is in place, RSA will post signs at building entrances recommending face coverings, but after March 11, whether or not a student or staff member wears a mask will become a family/personal decision. RSA will strive to provide an inclusive and respectful environment where no child or staff member is made to feel uncomfortable due to that choice.

PHYSICAL DISTANCING

Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies are implemented. This is consistent with [CDC K-12 School Guidance](#).

VENTILATION RECOMMENDATIONS

For indoor spaces, ventilation should be optimized, which can be done by following CDPH Guidance on Ventilation of Indoor Environments and Ventilation and Filtration to Reduce Long-Range Airborne Transmission of COVID-19 and Other Respiratory Infections: Considerations for Reopened Schools.

ARRIVAL

- Designated entry routes for students.
- Teachers may conduct a visual wellness check as students enter class and will refer any students who report not feeling well, or appear as though they may be ill, to the health office for a temperature check. Teachers may take students' temperatures as they enter the classroom.
- Parents are allowed to check in through the office prior to walking their child to the entry door of their classes (to minimize distributions in the classrooms see family handbook for details).

DISMISSAL

- School dismissal times will be as posted on the School website unless we are required to change educational delivery models. See dismissal times as listed in the Family Handbook.
- Establish one-way exit routes and keep gates open.
- Students whose parents did not arrive on time will be taken to the office to contact their parents/guardian.
- Radios will be used to facilitate pick-up.

PICK-UP DURING SCHOOL HOURS

- Parents may call ahead to the office (530-247-6933) identifying themselves and the student they are picking up or come into the office to request their child.
- Office will contact the students.
- Parents will need to sign the student out from the school office.

CLASSROOM

- Face covering for staff and students are optional in accordance with CDPH guidelines. RSA will strive to provide an inclusive and respectful environment where no child or staff member is made to feel uncomfortable due to their choice.
- Use of soap and water is preferred. If hand sanitizer is used, it must be unscented and at least 60% alcohol.
- Electives will be used to provide additional academic support time to help mitigate learning loss. Elective schedules can be modified to provide for student interest.

SOCIAL EMOTIONAL SUPPORT

All students deserve an equal opportunity to succeed at school in a safe and healthy atmosphere of supportive, caring relationships. Social-emotional needs are met through embedded practices within the school day, instruction in interpersonal skills and self-management, and with support services for students with greater needs.

- All staff will focus on supporting a positive climate and culture that practices Six Pillars of Character; Trauma Informed Practices; Kelso's Choices, etc.
- Teachers will strive to foster a sense of belonging in the classroom.
- Students will have access to ongoing social-emotional lessons.
- School counselors are accessible for students in need of additional support. Counselors may meet with individuals or small groups virtually or in person as needed. Parent consent is required for ongoing support.
- Classrooms will practice predictable and consistent routines.
- All staff will strive to model calm, healthy responses, acknowledge feelings, and act consistently.

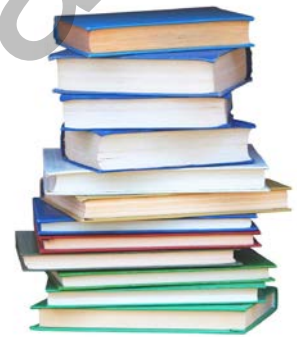
INTERVENTION SERVICES

- Intervention groups may include students from various classrooms.
- Intervention groups may be held virtually.

VULNERABLE POPULATIONS

(English Language Learners, Students with Disabilities, Foster Youth, Homeless)

ELL students will continue to receive integrated ELD services either in-person or virtually. Family liaison available to assist families with translation. Special education services will be provided in accordance with each student's IEP. Services will support students' progress in their general education class. Other service providers may deliver services in-person or virtually. Technology devices and internet access will be provided to students who need them so that they can participate equitably in remote learning while at home. Foster youth and homeless students may attend more in-person instruction as needed during at-home learning days.



RECESS

- Students will play in designated areas.
- No personal equipment brought from home may be shared.
- Use water bottles or water bottle filling stations instead of drinking fountains.

FOOD SERVICES

- RSA is participating in the free lunch program for the 2021-22 school year.
- Use outside cafeteria for mealtime seating.
- Clean frequently touched surfaces. Surfaces that come in contact with food should be washed, rinsed, and sanitized before and after meals.
- Given very low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.
- Food service workers and cafeteria support staff will wear gloves.

FRONT OFFICE & STAFF ROOMS

- For general health barriers, Plexiglas barriers will be in place as needed.

HEALTH ISSUES

- Isolation areas will be provided for students with symptoms until picked up.
- Fever above 100.4 is a criterion for sending a student home.
- Masks are recommended for students visiting the office for applicable health reasons.
- Students will be referred to the office/health office for a temperature check if the student reports not feeling well or appears to not be feeling well.
- Parents must pick sick students up promptly (15-25 min.).

STAYING HOME WHEN SICK

Recommendations for staying home when sick and getting tested:

- a. Follow the strategy for Staying Home when Sick and Getting Tested from the [CDC](#).
- b. Getting tested for COVID-19 when symptoms are [consistent with COVID-19](#) will help with rapid contact tracing and prevent possible spread at schools.
- c. Advise staff members and students with symptoms of COVID-19 infection not to return for in-person instruction until they have met CDPH criteria to return to school for those with symptoms:
 - i. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
 - ii. Other symptoms have improved; and
 - iii. They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.

HEALTH PROTOCOLS

RSA will continue to collaborate with state and local health departments, to the extent allowable by privacy laws and other applicable laws, to confidentially provide information about people

diagnosed with or exposed to COVID-19. This allows identifying which students, teachers, and staff with positive COVID-19 test results should isolate, and which close contacts should quarantine.

Quarantine recommendations for vaccinated close contacts:

A. For those who are vaccinated, follow the CDPH Fully Vaccinated People Guidance regarding quarantine.

B. Quarantine recommendations for unvaccinated students for exposures when both parties were wearing a mask, as required in K-12 indoor settings. These are adapted from the CDC K-12 guidance and CDC definition of a close contact. See the K-12 Schools Guidance 2021-2022 Questions & Answers for additional recommendations to focus on high-value contact tracing to protect students and staff.

a. When both parties were wearing a mask in any school setting in which students are supervised by school staff (including indoor or outdoor school settings and school buses, including on buses operated by public and private school systems), unvaccinated students who are close contacts (more than 15 minutes over a 24-hour period within 0-6 feet) may undergo a modified quarantine as follows. They may continue to attend school for in-person instruction if they:

- i. Are asymptomatic;
- ii. Continue to appropriately mask, as required;
- iii. Undergo at least twice weekly testing during quarantine; and
- iv. Continue to quarantine for all extracurricular activities at school, including sports, and activities within the community setting.

Quarantine duration recommendations for unvaccinated close contacts in:

- Standard quarantine (i.e., students who were not wearing masks or for whom the infected individual was not wearing a mask during the exposure); OR
- Modified quarantine (i.e., students as described in #8 above).

a. These contacts, if they remain asymptomatic (meaning they have NOT had any symptoms), may discontinue self-quarantine under the following conditions:

- i. Quarantine can end after Day 10 from the date of last exposure without testing; OR
- ii. Quarantine can end after Day 7 if a test specimen (i.e., antigen diagnostic test, PCR/molecular diagnostic test, or pooled PCR/molecular test) is collected on or after Day 5 from the date of last exposure and tests negative.

b. To discontinue quarantine before 14 days following last known exposure, asymptomatic close contacts should:

- i. Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND
- ii. Follow all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.

c. If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested and contact their healthcare provider with any questions regarding their care.

Isolation recommendations

- a. For both vaccinated and unvaccinated persons, follow the CDPH Isolation Guidance for those diagnosed with COVID-19.

Quarantine recommendations for: vaccinated and unvaccinated close contacts who were not wearing masks or for whom the infected individual was not wearing a mask during the indoor exposure; or unvaccinated students as described with more details available at Shasta Ready.

Vaccination verification: To inform implementation of prevention strategies that vary by vaccination status (testing, contact tracing efforts, and quarantine and isolation practices), refer to the [CDPH vaccine verification recommendations](#).

Staff testing protocols and recommended frequency

The guidance also outlines the need for “periodic” testing of all staff prior to returning to in-person instruction. For up-to-date testing information go to: www.shastaready.org. — including an increased level of testing in areas with rising community transmission, as lab testing capacity allows. Biocept will be administered by the trained school nurse. RSA will also offer Rapid antigen testing which is self-administered. Although staff members may opt for other testing sites as listed on Shasta Ready. For up-to-date testing information go to: www.shastaready.org.

- CDPH requires all paid and unpaid employees (includes regular volunteers such as board members, outside agencies) to self – verify for vaccination status and provide proof of vaccination or
- The school requires all employees to test weekly.

CLEANING

Cleaning that involves water and soap or a detergent significantly decreases germs on surfaces and decreases infectious risks.

1. Cleaning recommendations

a. In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting specific areas in the school such as bathrooms or eating areas (using disinfectants on the [U.S. Environmental Protection Agency COVID-19](#) list) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.

b. For more information on cleaning a facility regularly, when to clean more frequently or disinfect, cleaning a facility when someone is sick, safe storage of cleaning and disinfecting

products, and considerations for protecting workers who clean facilities, see [Cleaning and Disinfecting Your Facility](#).

c. If a facility has had a sick person with COVID-19 within the last 24 hours, clean AND disinfect the spaces occupied by that person during that time.

AFTER-SCHOOL PROGRAM

The YMCA will be following their protocols that have been approved by the County Health Dept.

OUTSIDE INTERESTS/CLUBS/SPORTS

***This section will be modified based on further guidance from CDPH.** The requirements and recommendations in this guidance apply to all extracurricular activities that are operated or supervised by schools, and all activities that occur on a school site, whether or not they occur during school hours, including, but not limited to, sports, band, chorus, and clubs.*

SCHOOL CLOSURE AND SUBSEQUENT REOPENING

The Executive Director in consultation with Shasta County Public Health, will determine if a school needs to close in-person school in response to COVID-19 cases.

SCHOOL PROCESS WHEN COVID-19 CASE IS IDENTIFIED

Will be updated as Shasta Public Health completes their contract tracing requirements.

1. If a school becomes aware of a COVID-19 positive case (“confirmed case”), send home immediately.
2. Notifications to the local health department by the COVID-19 School Liaison
3. All personal identifying information of COVID-19 cases or symptoms will be kept confidential.

4. The COVID-19 School Liaison determines the infectious period of the confirmed case with consultation from public health.
5. The COVID-19 School Liaison will identify and document all school-related individuals that were potentially exposed to the confirmed case based on the infectious period.

ADDENDUMS

Recommendation for Fully Vaccinated

[COVID-19 Public Health Recommendations for Fully Vaccinated People](#)

COVID – 19 Public Health Guidance for K-12 School in CA 2021-22 School year Jan. 12, 2022

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx>

Guidance for the Use of Face Masks

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/guidance-for-face-coverings.aspx>

Amended Draft

CORONAVIRUS

SYMPTOMS

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness.



SYMPTOMS MAY APPEAR 2-14 DAYS AFTER EXPOSURE TO THE VIRUS. PEOPLE WITH THESE SYMPTOMS MAY HAVE COVID-19:



STOP THE SPREAD OF GERMS

Help prevent the spread of respiratory diseases like COVID-19.



WASH

Wash your hands with soap and water often, and for at least 20 seconds.



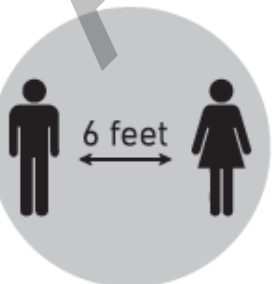
COVER

Cover your cough or sneeze with a tissue, then throw the tissue in the trash and wash your hands.



DO NOT TOUCH

Do not touch your eyes, nose, or mouth.





SOCIAL DISTANCE

Stay at least 6 feet (about 2 arm's length) from other people.

COVID-19 CHILD CARE GUIDANCE WHEN A CHILD IS FEELING SICK OR TESTS POSITIVE



CASE 1	DAY 0	DAY 1-5	DAY 5	DAY 6-10	DAY 11+
	<p>Child feels sick or has fever.</p> 	<p>IMMEDIATELY ISOLATE Send home or stay home. Child gets COVID-19 test.** If NEGATIVE, can return when:</p> <ol style="list-style-type: none"> 1. Feeling better AND 2. Fever has been gone at least 24 hours without fever reducing medication. 			

CASE 2	DAY 0	DAY 1-5	DAY 5	DAY 6-10	DAY 11+
	<p>Child is POSITIVE for COVID-19*</p> <ul style="list-style-type: none"> • If child feels sick at any time, Day 0 is first sick day. • If never sick, Day 0 is the day child was swabbed. 	<p>Child stays home</p> 	<ul style="list-style-type: none"> • Testing recommended for 2 years of age and older • Under 2 years of age: testing not required. 	<p>Child may return when:</p> <ol style="list-style-type: none"> 1. Feeling better AND 2. Fever has been gone for at least 24 hours without fever-reducing medicine. 3. If tested, test is negative. <p>If 2 years or older should wear a mask except during naps and mealtimes.</p>	<p>DO NOT TEST Child without fever may return.</p>

****If child tests POSITIVE without symptoms, then feels sick later, Day 0 is now the day they started feeling sick. Restart #2 at Day 0.***

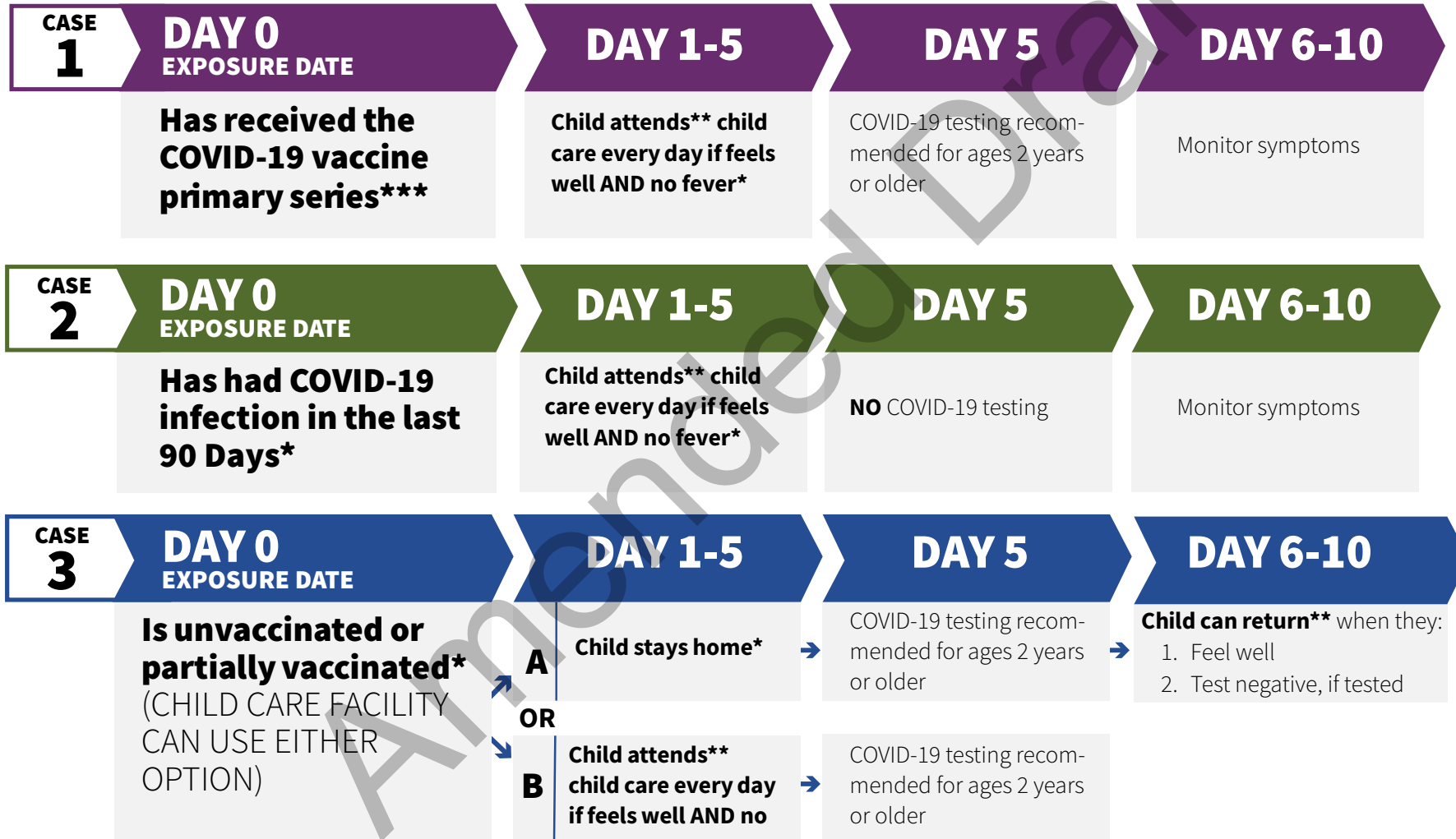
*****If sick child is not tested and there is not another diagnosis from a healthcare provider, child should stay home for 5 days.***



COVID-19 EXPOSURES FOR CHILDREN IN CHILD CARE



Exposure for a single person is when they have spent at least 15 minutes in a 24-hour period, indoors within 6 feet of a person with COVID-19.
Exposure for a group is when they have spent at least 15 minutes in a 24-hour period in the same indoor area with a person with COVID-19.
Exposure window: Someone who gets sick with OR test positive for COVID-19 can start infecting others 2 days BEFORE feeling sick or testing positive; this is considered exposure time.



*If ANY child FEELS SICK, has a FEVER, or has a POSITIVE TEST at any time, follow the guidance for children who feel sick or test positive.

**Children aged 2 years or older, if not at home, should wear WELL-FITTED MASKS indoors for 10 days after exposure, other than naps/meals.

***CDC COVID-19 Vaccine Guidance: www.cdc.gov/coronavirus/2019-ncov/vaccines/stay-up-to-date.html

